



# EAGLE PARK SCHOOL NEWSLETTER 58

Friday 28th February 2025

## Spring Term 2025

Dear Parents, Carers and Students,

We hope you all enjoyed the half term break. We have all been so happy to have the students back with us again at school. This week our focus has been on learning about Ramadan and there were some fantastic assemblies on the subject today.

Next week is Book Week and we will have a variety of activities - a book sale, trips for some classes to local libraries, poster competitions, story sharing in different classes, a visit from an author and a Dress Up Day to end the week. We are all excited about such an important week in the year, as it celebrates something that we all love at Eagle Park - books and reading.

Please remember that it is still chilly outside at the moment and the students need scarves, gloves and warm coats and jackets to stay warm.

We wish you all a very happy and restful weekend!

Margaret Carey

Headteacher



Term start date:	Monday 6th January 2025
Term Ends:	Friday 4th April 2025
Half Term:	Monday 17th February to 21st February 2025
Easter Break starts:	Monday 7th April 2025
Easter Break Ends:	Monday 21st April 2025

# Class News Crane Class



The Cranes have made a flying start to the new half term and have been working hard!

In art we have been looking at the art of Gillian O'Keefe and her paintings of flowers and we made our own pictures in the style of her watercolours but using colourful tissue paper.

On the subject of flowers, we were delighted to come back from the holiday break to see in our garden some of our crocuses have flowered! The flowers are white with yellow centres. There are also some purple ones coming up, which makes us think that maybe the squirrels didn't steal all our bulbs at the end of last term! The hyacinths are also looking like they are going to flower soon. We've all been extremely patient waiting to see something happen!

In English we've started a new book: Owl Babies and we have enjoyed watching the story being retold with glove puppets. This book also ties in nicely with our topic for science where we will be learning all about owls! We've already learned that owls sleep in the day and come out at night!

In maths we're still working hard on adding up; we're finding it a bit tricky but starting to get the hang of it. Hopefully we'll be adding up experts by Easter!

# Class News

## Robin Class



### A Fresh Start to the Term - Well done Robin Class!

Robin Class has returned with enthusiasm and curiosity after the half-term break, ready to embrace new learning opportunities.

This term, our Spring 2 Art unit is centred around the theme of New Beginnings and the beauty of flora and fauna. We have been studying five influential artists, including Georgia O'Keeffe and Matisse, exploring their styles and techniques. Inspired by Matisse and other international artists, we plan to create collages, using bold shapes and vibrant colours to experiment with composition, texture, and form.

This week, we are also celebrating Ramadan, learning about its significance and designing beautiful decorations for our classroom. Through art and discussion, we foster an atmosphere of understanding and respect for different cultures and traditions.

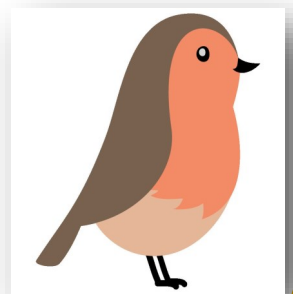
In Science Week, we took on the challenge of building tall paper structures, testing our engineering skills and perseverance.

In Food Technology, we explored Southern Thai cuisine, making a delicious and nutritious Rainbow Rice Salad, inspired by Australian celebrity chefs.

In English, our class has been working on their Online Digital Learning, using various technologies to support their knowledge. Platforms like Busy Things have proven to be both engaging and fun, enhancing learning interactively.

Meanwhile, in Maths, we have been mastering subtraction with exchange, refining problem-solving instincts and building confidence in column methods.

As we continue to grow and learn, we are reminded:  
"You are braver than you believe, stronger than you seem, and smarter than you think." – A.A. Milne



# Class News

## Dove Class



This week in Dove, we focused on Ramadan. We explored the Ramadan moon and other associated symbols, art related to the Muslim religion, and places of worship for Muslims. In PSHE, we reviewed expected and unexpected behaviour.

In maths, we learned how to break numbers down to help with addition, as well as how to group and count quantities of items. We are now moving on to the topic of time, where we discussed different times of the day and created our own timetables based on the class timetable. In English, we revisited verbs in a new context for our upcoming story, introducing it throughout our lessons.

In art, we celebrated the season of new beginnings by creating pictures of flowers using various textures and artistic styles. In computing, we practised command and control, as well as typing and engaging in cross-curricular activities on the computer. In music, we explored different dances and genres of music.

# Class News

## Goldfinch Class



We are so excited to jump back into learning with lots of engaging activities and topics. For this week in Literacy we are talking about verbs and identifying them in a sentence. We are also continuing our book reading journey as Eagle readers. During our technology time we started exploring rainforest coding.

In PSHE, we're starting a new topic about personal growth and the human timeline. Our class has learned about what babies need and how we change over the years. Mr. Joe, our music teacher, welcomes back our kids with amazing songs while playing their favourite shakers.

For food tech, we focused on healthy eating this week by making vegetable frittata! We explored different vegetable options and discussed the benefits of eating a balanced meal. In Science, we explored different types of weather and how season changes. We sorted and identified what types of clothing we should wear. And lastly in Humanities, we have learned about Ramadan and made gift basket crafts. Way to go Goldfinch class!



# Class News

## Phoenix Class



This week in English we have continued to enjoy *The Last Chance Hotel* as the mystery begins to unfold and we are introduced to new characters.

In Maths, we have focused on dividing numbers into equal groups with different strategies.

In Music, the students began looking at new chords and trying to play them on the keyboard in time with the guitar and in Art we finished the landscapes that we started before half term ready for our new topic next week.

# EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle  
Class Award goes to:**



**Crane:** Raven

“For great communication letting us know what he wants to play.”

**Robin:** Khuleg

“For creating the tallest tower for Science Week.”

**Dove:** Temi

“For breaking numbers down into 10s and 1s.”

**Goldfinch:** Lydia

“For participating so well in small and whole group activities.”

**Phoenix:** Lilly

“For her incredible effort learning her poem in preparation for Poetry by Heart.”



# EAGLE PARK SCHOOL NEWSLETTER



## Parent Teacher Progress Meetings

You are invited to discuss your child's progress in class with their teacher and headteacher. Parents/carers will be contacted beforehand to be allocated a meeting slot.

-  Monday 17th March -Crane Class
-  Tuesday 18th March -Goldfinch Class
-  Wednesday 19th March -Robin Class
-  Thursday 20th December -Phoenix Class
-  Friday 21st March - Dove Class



# EAGLE PARK SCHOOL NEWSLETTER

## Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

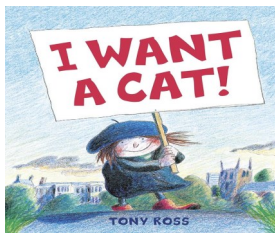
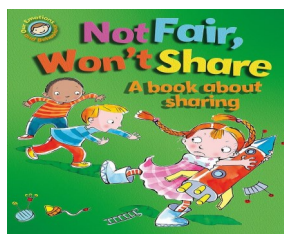
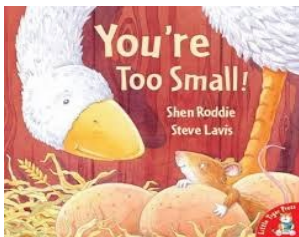
### Goldfinch Class

You're Too Small by Shen Roddie and Steve Lavis

The Greatest Show Penguin by Lucy Free Gard

I want a Cat by Tony Ross

Not Fair, Won't Share a book about sharing by Lindsey Gardiner



### Crane Class

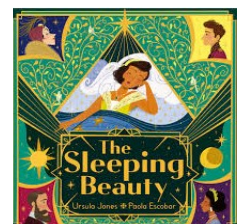
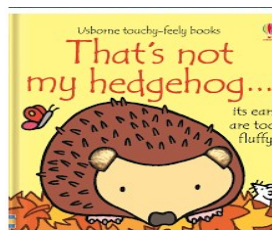
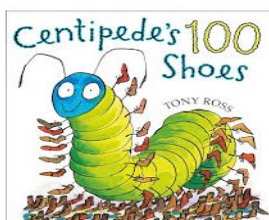
The Three Little Pigs by DK Giuseppe Di Lernia

Sleeping Beauty by Ursula Jones

That's not my hedgehog by Fiona Watt

Centipede's 100 Shoes by Tony Ross

Little Red Gingerbread by : Rosie Greening



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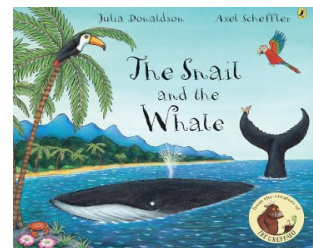
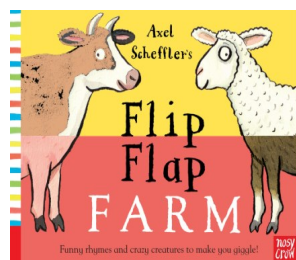
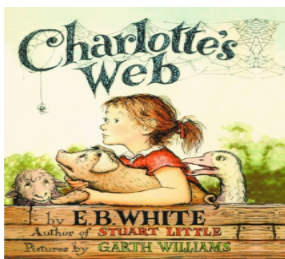
### Robin Class

Flip Flap Farm by Axel Scheffler's

The snail and the Whale by Julia Donaldson and Axel Scheffler

Charlottes Web by E.B White

Meesha Makes Friends by Tom Percival



### Dove Class

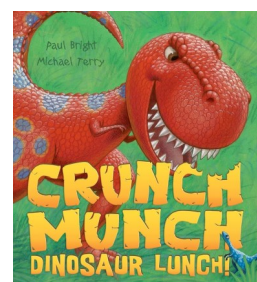
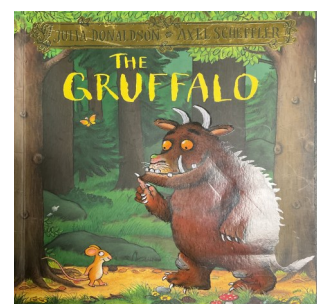
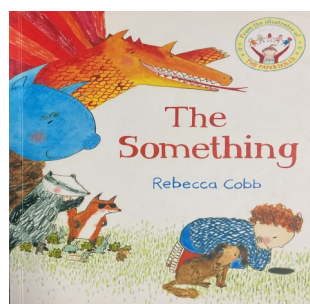
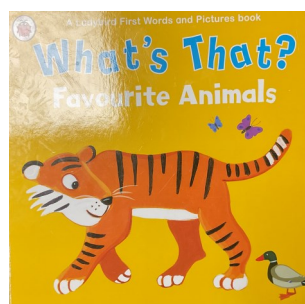
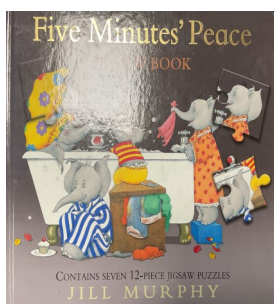
Five Minutes Peace by Jill Murphy

What's That? Favourite Animal by Belinda Worsley & Ladybird

The Something by Rebecca Cobb

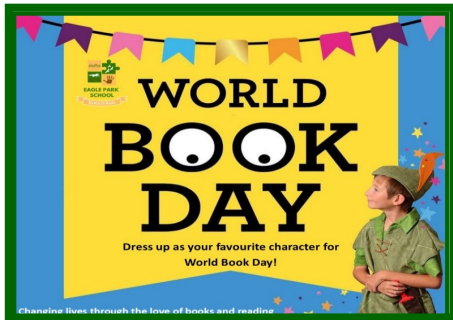
Crunch Munch Dinosaur Lunch by Paul Bright and Michael Terry

The Gruffalo by Julia Donaldson and Axel Scheffler



# EAGLE PARK SCHOOL NEWSLETTER

## Dates for your Diary



### Monday 3rd March:

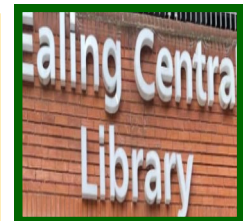
A class trip to Ealing Central Library.

**Tuesday 4th March:** Book fair (Please bring in £2 to purchase a book).

**Thursday 6th March:** Story telling by a local Author –Marcia Rowe.

**Friday 7th March:** World book dress-up day  
book character.

A class trip to Northfields Community Library.



On World Book Day, we will be celebrating stories and reading! Students are asked to dress-up in their favourite character to school on Friday 7th March.

They will enjoy a number of stories, for World book day.

All children will receive a £1 World Book Day token, which can be redeemed at:

Asda, Lidl, Sainsburys, Tesco, The Works, Trago Mills, Waterstones and WHSmith, Blackwell's (selected stores only) ,Easons ,Argosy, Lidl.

Please see a link below:

<https://www.worldbookday.com/books-and-tokens/books/participating-retailers/>

# EAGLE PARK SCHOOL NEWSLETTER

## Parent liaison news

### **Hounslow parents and carers, a date for your diary!**

On Thursday 13th March between 11.30am and 1.30pm Hounslow are running a SEND Surgery as part of their SEND Local Offer. This will be held at Hounslow House, 7 Bath Road, Hounslow TW3 3EB

### What is the SEND Local Offer?

Every local authority is responsible for providing a Local Offer and supports disabled children and young people to live happy lives and achieve their goals. The local authority must develop the service with families, service providers and professionals.

In addition each borough offers a SEND information and advice and support service: SENDIASS which is an impartial, confidential and free service funded by the council to support local families within each borough.

Details of the Local Offer and SENDIASS services in your borough are as follows:

### **Hounslow**

Hounslow's SEND Local Offer can be found at: <https://beta.hounslow.gov.uk/send-local-offer>

In addition you can find information about Hounslow's SENDIASS service at: [#https://www.hounslow.gov.uk/info/20080/children\\_with\\_disabilities/2074/information\\_advice\\_and\\_support\\_services\\_ias#](https://www.hounslow.gov.uk/info/20080/children_with_disabilities/2074/information_advice_and_support_services_ias)

### **LBH&F**

To contact LBH&F about services for children and young people with SEND and their families and for resources for professionals, email [local.offer@lbhf.gov.uk](mailto:local.offer@lbhf.gov.uk)

If you have a specific enquiry about a child with SEND including a child's EHCP, visit: <https://www.lbhf.gov.uk/children-and-young-people/family-hub/contact-family-hubs-send-and-partner-services>. Here you will find details of the telephone number, email address and correspondence address as well as other information.

Details of LBH&F's SENDIASS service can be found at: <https://www.hfsendiass.org.uk/>

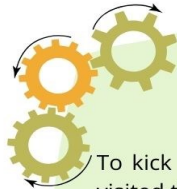
### **Ealing Borough Council**

Information about Ealing Borough Council's Local Offer can be found at: <https://www.ealingfamiliesdirectory.org.uk/kb5/ealing/directory/localoffer.page?localofferchannelnew=0>

Similarly, information about SENDIASS Ealing can be found at: [www.ealingSENDIASS.org.uk](http://www.ealingSENDIASS.org.uk)

# EAGLE PARK SCHOOL NEWSLETTER

## THERAPY PAGE



### Supervisor Visit

To kick start the second half of the term, my supervisor from *Words First* visited the school to support me in delivering OT intervention. She provided valuable insights and guidance to enhance our OT strategies for the students, focusing on motor skills, sensory regulation, and daily living activities. It was a great opportunity to collaborate, reflect on current practices, and explore new ways to support our students' development. I look forward to implementing these ideas and continuing to adapt our approach to meet each child's needs.



### OCCUPATIONAL THERAPY



### SPEECH & LANGUAGE THERAPY



### Turn-taking skills

Taking turns is an important skill for children to master as it forms the foundation for effective communication, including listening to others, responding to them, engaging in back and forth conversations and forming positive social relationships.

Here are some top tips to help you develop your child's turn-taking skills:

- When playing or interacting with your child, **insert pauses and wait** to give your child enough time to process the information and respond.
- Model language such as **"my turn", "your turn"** and **use gestures** (e.g., pointing, tapping) to indicate who's turn it is.
- You could also use **visual prompts** (e.g., placing an object in front of the person who is going to take turn).
- If your child is reluctant to take equal turns at first, **let them take two turns for every one that you take.**

Activity ideas:

- Colouring
- Reading a book/flipping pages in a book
- Blowing bubbles
- Playing an instrument
- Playing games (Kerplunk, Pop up Pirate, Mr Potato Head, Fishing)

# EAGLE PARK SCHOOL NEWSLETTER

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

### WHERE IS IT FOUND?

#### SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

#### GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

#### STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

#### ADVERTS

Online adverts frequently include age-inappropriate content; usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history; so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

## 18 Advice for Parents & Carers

### TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.



### CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

### BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.



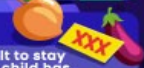
### GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.



### STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.



### Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



Sources: <https://www.education.gov.za/documents/about/programmes/bullying/prevention/inappropriate-content.pdf>; <https://www.nationalonlinesafety.com/educators/training-professionals/professionals-learning-programme/teaching-inappropriate-content-factheet/>; <https://www.nationalonlinesafety.com/parents/parents-learning-programme/parents-learning-programme-factheet/>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.12.2021

# EAGLE PARK SCHOOL NEWSLETTER



Eagle Park School Term and Holiday Dates  
Academic Year 2024-2025



September 2024							October 2024							November 2024							December 2024						
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January 2025							February 2025							March 2025							April 2025						
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Autumn Term:	Starts: Monday 2 September 2024 Ends: Friday 20 December 2024 Half Term: Monday 28 October to Friday 1 November Christmas break starts Monday 23 December 2024 and ends Friday 3 January 2025	75 days	Public holidays during 2024 – 2025	
Spring Term:	Starts: Monday 6 January 2025 Half Term: Monday 17 February to Friday 21 February 2025 Easter Break starts Monday 7 April and ends Monday 21 April 2025	60 days	Christmas day Boxing day New Years day Good Friday Easter Monday Early May bank Holiday Spring bank holiday	Wednesday 25 December Thursday 26 December Wednesday 1 January Friday 18 March Monday 21 April Monday 5 May Monday 26 May Monday 25 August
Summer Term:	Starts: Tuesday 22 April 2025 Half Term: Monday 28 May to Friday 30 May 2025 Ends: Tuesday 22 July 2025 Summer Break starts Wednesday 23 July 2025	60 days 195 days		

= School day    
  = School holidays    
  = Staff inset day    
  = Bank holidays  
 = Weekends    
 Eagle Park allocates five non-pupil days.

# EAGLE PARK SCHOOL NEWSLETTER

## Labelling items

Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.



## Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to [admin@eagleparkschool.co.uk](mailto:admin@eagleparkschool.co.uk) to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.



# EAGLE PARK SCHOOL NEWSLETTER

## Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

**admin@eagleparkschool.co.uk** with the new information as soon as possible.

## Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

## Our School Aim

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders.

Celebrate success & achievement, no matter how big or small.

## Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

## Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel