

Friday 08th November 2024

Autumn Term 2024

Dear Parents, Carers and Students,

It was lovely to have our students back this week and to hear about their half term holiday.

All the classes have been working on Bonfire Night and Diwali this week and beginning new books and topics for the second half of the Autumn Term.

Next week is Anti-bullying Week and we will be looking at how we can be better friends and take care of all of the people in our community. We are also taking part in Children in Need next Friday. Students and staff can join in on Friday by dressing up in pyjamas for Pyjama day. Pudsey will be visiting Eagle Park and he will have some surprises for our young people.

Our EPS Winter Wonderland event will take place on 6th December at the Gunnersbury Triangle. There will be music, art, food and lots more, so please try to join us.

Wishing you all a very happy weekend!

Margaret Carey

Headteacher.



All of us at Eagle Park wish you a very happy weekend!

Term start date:	Wednesday 4th September 2024
Term Ends:	Friday 20th December 2024
Half Term:	Monday 28th October to Friday 1st November 2024
Christmas Break starts:	Monday 23rd December 2024 - Friday 3rd January 2025

Class News Crane Class













Crane Class

It's been full steam ahead for the start of the new half term!

We are reading a new book in English, Eric Carle's From Head To Toe. This will continue our learning about animals and how our bodies move. We've loved doing all the moves from the story and showing where our heads, legs, hands and lots of other parts of our bodies are! In Maths we've been learning about shapes and counting how many sides they have and we used chalk boards to start drawing the shapes for ourselves.

Everyone had enormous fun in PE this week too. We got a parachute and balls and enjoyed launching the balls into the air as we waved the parachute around!

We also did some moves with DJ Raphi!

In PSHE we've started to learn about the people that help us and what uniforms they wear, like doctors and firemen.

All in all it's been a great start and we're excited to see what the next few weeks will bring as there is a lot to look forward to!

Super work Cranes, well done

Class News Robin Class



Well done to Robin Class for an exciting week of learning!

This week, in Humanities, we explored castles and the royal family, discovering how certain royals owned castles across the UK. A highlight was making "Royal Sandwiches," including the famous Coronation chicken sandwich. We watched a short video about the Coronation to learn about King Charles III and his family, then held a Royal Tea Party with photos to invoke the presence of the royals.

In Maths, students practised multiplying 2-digit numbers using the grid method, showing great progress.

We also began our Autumn 2 Art unit on "Cultures and Festivals", researching the histories of Halloween and Diwali. This research helped students gain an understanding of other cultures in preparation for the practical tasks ahead. Finally, we covered online safety in Computing, ensuring everyone knows how to navigate the internet responsibly.

Fantastic work, Robin Class—keep it up!

Class News Dove Class





This week in Dove Class, we have been focusing on communication skills through our storytelling activities. Students have been participating in role-playing exercises, acting out the story and creating longer sentences with a wider vocabulary, navigating through a communication booklet.

We also explored our cultural heritage, specifically highlighting Diwali, which is significant in our community, by examining various art pieces. In conjunction with our storytelling, we have been integrating occupational therapy skills, particularly focusing on dressing. This includes not only learning how to button and zip clothing but also understanding how to put clothes on our bodies correctly, such as turning clothes the right way around to ensure our outfits are neat.

Class News Goldfinch Class











Goldfinch looks like we had a relaxing half-term break. As we settle into this busy term, here's an overview of what we are learning this week and the next coming weeks. In Science, we are diving into the fascinating world of animals in winter. Students will explore how different animals prepare for the colder months. We'll learn about hibernation, migration, and how animals adapt to survive in the winter season. It's a great opportunity to observe changes in the natural world as we approach the colder months! In Maths, we began our unit on money. We learned how to identify coins and notes, understand their values, and practice simple addition and subtraction using money. We will also be learning to make purchases and give change in real-world scenarios. In Literacy, we are focusing on adjectives. Students identify adjectives in sentences and use them to describe objects, places, and people. As the holidays draw near, we will begin preparing for our end-of-term celebrations. There will be some fun activities and projects that the students will work on to get ready for the festive season. We'll also be practising some seasonal songs and poems that we will share in class. Stay tuned for more details!



Class News Phoenix Class





It has been a busy first week back!

This week we have looked at the history of Bonfire night, creating power-point presentations and then presenting them in assembly. We also made chocolate apples as our Friday treat to tie into the theme.

In Art, the students explored Halloween and Diwali.

In Music we have already begun our preparation for the Eagle Park Winter Wonderland at Gunnersbury Triangle.



Students are nominated weekly for a class award.

This week's EPS Eagle

Class Award goes to:



Crane: Kevin

"For using his voice to say please and thank you!"

Robin: Hallie

"For her outstanding ability to regulate her emotions in record time." Happy Birthday Hallie!

Dove: Anas

"For using a more comprehensive range of unusual vocabulary in English."

Goldfinch: Iman

"For listening and following directions with less prompts"

Phoenix: Lilly

"For showing resilience during Computing when faced with a challenging task."







Parent Teacher Progress Meetings

You are invited to discuss your child's progress in class with their teacher and headteacher. Parents/carers will be contacted next week to be allocated a meeting slot.

- Monday 9th December Robin Class
- Tuesday 10th December Goldfinch Class
- Wednesday 11th December Phoenix Class
- Thursday 12th December Dove Class
- Friday 13th December Crane Class



Parent liaison news:

Ealing Council have just announced their Winter 2024 Holiday Activities and Food (HAF) Programme. The HAF programme provides funded holiday provision, including healthy food and enriching activities, for children and young people in school years from reception to year 11 who reside in or attend school in the London Borough of Ealing and are in receipt of benefits-related free school meals (FSM), or who are vulnerable and would benefit from a HAF place. It will run on Monday 23rd December and from the 30th December to the 3rd January (except 1st January).

Throughout Ealing, HAF provisions will be offering a wide range of free activities as well as a healthy meal. Children and young people can attend for a **maximum of 5 days** over the Christmas school holiday.

Ealing Council are able to offer a limited number of HAF places to some vulnerable children and young people who would benefit from attending HAF provision but are not in receipt of benefits-related free school meals.

Applications open on Wednesday 6th November at 9am and will close on Tuesday 24th December at 12 noon. The Booking System goes live on 13th November. They advise that you complete the application as soon as possible to be able to secure an eligibility code and HAF provider placement. Please note that vulnerable places should not be used for childcare.

Eligible families should have received an email with booking details and their allocated HAF/FSM codes..

To read more about Ealing's HAF programme please visit their web pages: www.ealinghaf.co.uk

Parent liaison news:

Hounslow Council also offer a HAF service. Eligible children will have the opportunity to make new friends, take part in a variety of exciting activities and receive a healthy meal each day.

The entitlement for each eligible child for the Winter holidays is:

4 days for 4 hours

Children with SEND that attend mainstream schools can take part in most HAF activities. Children with an EHCP attending specialist schools, that require additional support, can access activities through the Short <a href="https://example.com/Breaks/Br

There is a step by step guide on how to book at: https://fsd.hounslow.gov.uk/SynergyWeb/HAF2.aspx

In addition Hounslow Council offers short breaks for disabled children and their carers. These breaks can be for a few hours, half day, full day or overnight. You can find more information at https://www.hounslow.gov.uk/info/20080/children with disabilities/1308/short breaks for disabled children

There is no information yet on whether LBH&F are offering a HAF service for the Winter holidays. However you can sign up for LBH&F mailings for lots of offers and discounts available in Hammersmith and Fulham. This week they have announced the chance to win free tickets for Fulham Palace's Christmas Fair as well as weekday tickets to the Ideal Home Show at Olympia and a Beatrix Potter themed family concert at St Dionis Church. They're also offering 25% discount on tickets to the Spirit of Christmas Fair at Olympia. You can find more details at https://lbhfmailings.org.uk/t/cr/AQiHdBDm-4EHGODMyiVOSx0UPzEF2PC1zqTycDDLVjok1H3-4XDZ7tdVPWDRdQ

Therapy page



Sensory Underresponsitivity

Sensory seeking refers to a behaviour where a person actively seeks out intense or stimulating sensory input. People who are sensory-seeking often crave heightened experiences in these areas, and the behaviours they exhibit may be related to fulfilling a sensory need or to self-regulate.

Common Sensory Seeking Behaviours:

- Touch: Enjoying activities like fidgeting with objects, squeezing or pressing things, hugging tightly, or engaging in messy play (e.g., with paint, slime, etc.).
- Movement: Frequently seeking out activities like spinning, jumping, running, or rocking to get vestibular input.
- Sound: Listening to loud music, humming, or making noise to create auditory stimulation.
- Sight: Enjoying bright lights, flashy visuals, or fast-paced environments like video games or crowded spaces.
- Taste or Smell: Experimenting with strong flavors, textures, or smells, such as tasting unusual foods or seeking out intense scents.



OCCUPATIONAL THERAPY

Activities to follow instructions

Some instructions are easier/harder to follow than others. Consider using the top tips shared in the previous newsletter to do for following activities, with the aim of extending your child's ability to follow instructions:

- **Cooking activities** give your child step-by-step instructions to cook/bake something together! Alternatively, you can do simple science experiments that can be found on Youtube.
- Games (e.g., Mr Potato Head, Pop up pirate) take turns to give each other instructions on what pieces to get!
- Barrier games activities where one person has information that the other person doesn't and has to communicate it clearly using language (e.g., one person draws a simple picture and has to give instructions to another person so that they can replicate it).
- Simon says give out instructions using action words (e.g., Simon says touch your head). Take turns giving each other instructions to follow!



SPEECH & LANGUAGE



Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.

Reporting pupil absence

Reporting

In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided;

advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.