



# EAGLE PARK SCHOOL NEWSLETTER 55

Friday 31st January 2025

## Spring Term 2025

Dear Parents, Carers and Students,

This week we celebrated Chinese New Year at school. The students found out about the new year customs and about the Chinese zodiac. We also celebrated on Wednesday with traditional Chinese noodles for lunch and fortune cookies for every young person. Phoenix class is making a trip to Chinatown next week and we are all hoping that they will be bringing us back some souvenirs and treats!

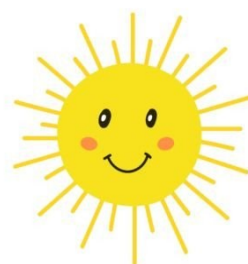
The classes continue to go to PE at the Gunnersbury Triangle and we are looking forward to being able to go to the park more regularly as the weather gets better.

Our wonderful music teacher, Joe, is teaching classes new songs that we hope to share with you at an event in the Summer Term and he is also working with students on composition using Apps like Thumb Jam and Garageband - as usual, our students are proving to be even more talented than we imagined.

We wish you all a very happy and relaxing weekend.

Margaret Carey

Headteacher



Term start date:	Monday 6th January 2025
Term Ends:	Friday 4th April 2025
Half Term:	Monday 17th February to 21st February 2025
Easter Break starts:	Monday 7th April 2025

# Class News

## Crane Class



This week we started the Eager Eagles Reading Time and all the students have loved reading and looking through books, with some of them reading along to some parts and providing some great sound effects!

In Gardening this week, after seeing how our crocuses and hyacinths are getting along we gave our plants some food and planted some daffodils. We're hoping to find some lovely yellow flowers after the half term holidays. We're looking forward to seeing lots of flowers in February!

Having finished our red flower paintings in art this week, we made a start on our next project, which is collages. It was great fun getting sticky with glue and we discovered that making collages can be quite tricky. Watch this space to see our creations!

We used an app called Thumb Jam in Music this week and had a great time making music and playing tunes as well as getting to strum Mr Joe's guitar and in Cooking we're perfecting the art of making Chocolate Fudge Brownie cupcakes independently (or as independently as possible!)

Science was all about the cocoon stage in our learning about the life cycle of the butterfly. We learned how caterpillars get bigger as they eat lots and then wrap themselves up, ready to turn into beautiful butterflies! We even made our own cocoons for our fat caterpillars!

All in all another successful week with lots of learning and fun! Well done Cranes!

# Class News

## Robin Class



This week, Robin Class has been full of creativity, exploration, and hands-on learning! We started by making veggie wraps and learning about healthy eating while mastering practical cooking skills. The children loved discovering how easy and delicious healthy food can be!

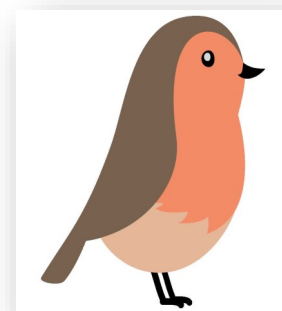
In art, we explored landscape creation using tissue paper and collage techniques. The results were outstanding, with vibrant, textured pieces completed in minutes.

Our Eager Eagle Readers sessions have been a fantastic way to dive into books each morning, making valuable cross-curricular links with English, PSHE, and Art.

With Chinese New Year celebrations in full swing, we have enjoyed exploring traditions through videos, slides, mask-making, and tasting traditional cuisine.

Lastly, our budding writers have been working hard on creative writing, focusing on using descriptive language and extended sentences.

Well done, Robin Class—you've had an amazing week of learning and fun!



# Class News

## Dove Class



This week in Dove, we have been focusing on Chinese New Year. We created Chinese lanterns and practiced our writing skills to express good luck. We explored different aspects of the culture by making Chinese rice cakes, which have a distinct texture compared to the food we usually eat. Additionally, we created posters to celebrate by formatting shapes, images, and text in computing.

We have also been examining the finer details of our 3D and 2D shapes, while continuing to work on counting, number sentences, and using coins. In Literacy, our focus has been on constructing and verbalising sentences using verbs, alongside continuing our writing practice.

# Class News

## Goldfinch Class



This week in Goldfinch we have really enjoyed incorporating reading into our morning routine, and the Goldfinch students have definitely been Eager Eagles! The students have been familiarising themselves with different books and continuing to improve their independent reading skills. We have also all enjoyed having Storytime as a class!

In Literacy this week we have worked on our comprehension skills with our book 'The Owl who was Afraid of the Dark' by Jill Tomlinson. The students have really got to know the story and are able to answer questions about Plop, the baby owl.

During Numeracy the students have continued to learn how to tell the time, focusing on how to read clocks but also write the time correctly. We have all been very impressed with how quickly the students picked up this skill and look forward to developing it as the school year goes on.

Art was a fan favourite subject this week as Goldfinch all really enjoy painting. The students used plastic forks to paint gorgeous colourful tulip flowers, followed by some free time to paint whatever they chose.

In Humanities, we learnt about Chinese New Year, and how we are in the year of the Snake! The students enjoyed learning about the different stages of Chinese New Year and all the traditions that take place across the 15-day period. Their favourite part, however, was having a fortune cookie at lunchtime and sharing their fortunes with each other!



# Class News

## Phoenix Class



This week we have made fantastic progress with our Vincent Van Gogh inspired portraits. The first stage was to transfer our sketches to acrylic paper using tracing paper. We then discussed the style of brush stroke Van Gogh used for his backgrounds and the students created their own background that required lots of focus and patience. Finally, we thought about how to add light and shadow to make the fabric on our portraits look 3D.

In Food Technology, we continued with our healthy fast food on a budget. This week was inspired by a McDonald's burger which the students thoroughly enjoyed.

We are making good progress with 'The Last Chance Hotel' and have generated AI images of what Seth's (the main character) attic room might look like using the description from the book. We also thought about how each of the characters might be feeling after the murder of Doctor Thallomius.

# EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle  
Class Award goes to:**



**Crane:** Raven

“For showing great interest in and interacting with the Dinosaur story”

**Robin:** Arthur

“For being very considerate everyday”

**Dove:** Alan

“For using his strategies to succeed in class”

**Goldfinch:** Micah

“For her enthusiasm with learning how to tell the time”

**Phoenix:** Arian

“For his focus and independent work in Art”



# EAGLE PARK SCHOOL NEWSLETTER



You are invited to have coffee and refreshments with your children and their teacher!

☕ Monday 10th February - Crane Class @ 9.30am

☕ Tuesday 11th February - Goldfinch Class @ 9.30am

☕ Wednesday 12th February - Robin Class @ 2pm

☕ Thursday 13th February - Phoenix Class @ 2pm

☕ Friday 14th February - Dove Class @ 9.30am



## Progress Meetings

Progress meeting will be held after the half-term. Details to follow!



# EAGLE PARK SCHOOL NEWSLETTER

Year Of The Snake

## Happy Chinese New Year

Gong Xi Fa Cai! May the Year of the Snake bless every step you take with prosperity, success, and everlasting happiness.

29 JANUARY 2025



# EAGLE PARK SCHOOL NEWSLETTER



We celebrated Chinese New Year with a Chinese-inspired lunch! Here are some photos and our school lunch menu on the day.

**EAGLE PARK SCHOOL**  
MAYFIELD HILLS

## Chinese NEW YEAR MENU

Main Option	Veg Option
<b>Chicken Noodle Stir-Fry</b> A flavorful blend of tender chicken, stir-fried noodles, and crisp vegetables tossed in a rich, savory sauce. <b>(Contains: Wheat &amp; Soya)</b>	<b>Sweet and Sour Rice Noodles</b> A vibrant mix of rice noodles, juicy red peppers, and earthy mushrooms, coated in a tangy sweet and sour sauce. <b>(Contains: Wheat &amp; Soya)</b> <b>(Gluten-Free)</b>

**Plus Fortune Cookies  
(WHEAT)!**

# EAGLE PARK SCHOOL NEWSLETTER

## Eager Eagles Reading Time

A new flexible approach for the whole school. Each class will be reading books each day, at the same time, helping to create a shared sense of focus and enthusiasm for reading and books.

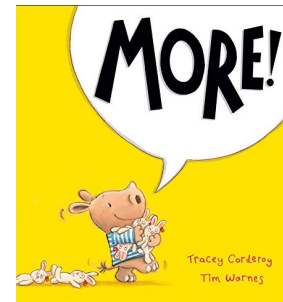
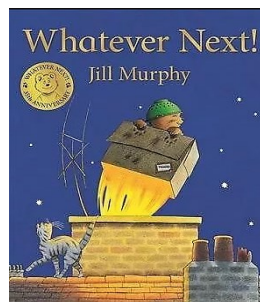
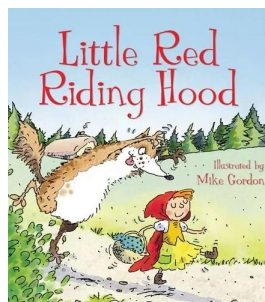
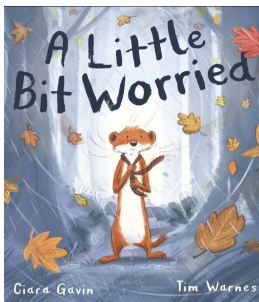
### Goldfinch Class

A Little Bit Worried - Ciara Gavin and Tim Warnes

Little Red Riding Hood - Susanna Davidson

Whatever Next! - Jill Murphy

More! - Tracey Corderoy and Tim Warnes

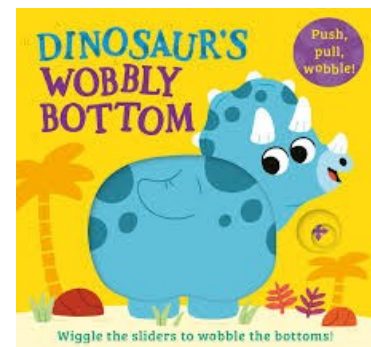
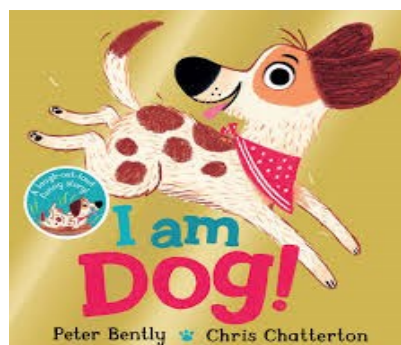
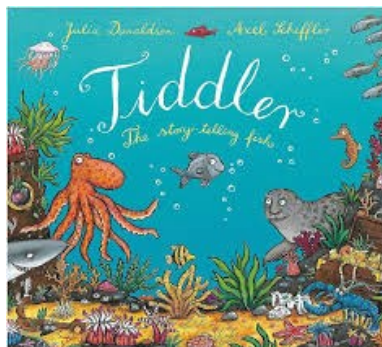


### Crane Class

Tiddler The Story-Telling Fish - Julia Donaldson and Axel Scheffler

I am Dog - Peter Bently and Chris Chatterton

Dinosaur's Wobbly Bottom - Kit Frost



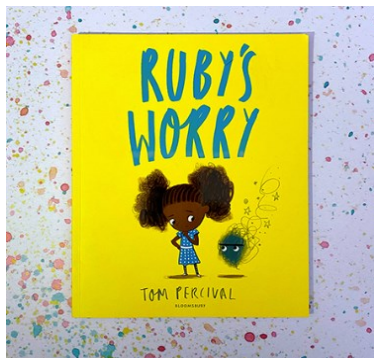
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### Robin Class

Ruby's Worry - Tom Percival

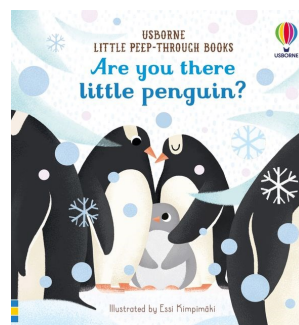
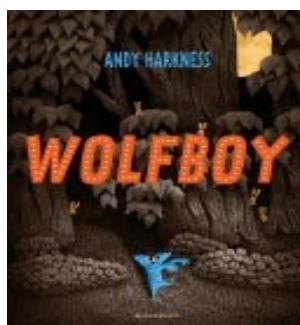
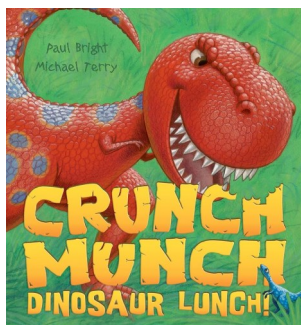


### Dove Class

Crunch Munch - Paul Bright and Michael Terry

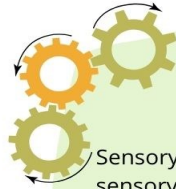
Wolf Boy - Andy Harkness

Are You There Little Penguin? - Essi Kimpimaki



# EAGLE PARK SCHOOL NEWSLETTER

## THERAPY PAGE



### Sensory Processing

Sensory processing is how the brain understands and responds to sensory information from the environment. For children with autism, sensory processing may work differently, causing them to become overwhelmed, underwhelmed, or seek specific sensory input.

Did you know there are 8 senses?

1. Sight (Visual)
2. Hearing (Auditory)
3. Smell (Olfactory)
4. Taste (Gustatory)
5. Touch (Tactile)
6. Balance (Vestibular)
7. Body Awareness (Proprioception)
8. Internal Awareness (Interoception)



### OCCUPATIONAL THERAPY

### SPEECH & LANGUAGE THERAPY



Sensory differences are part of your child's unique way of experiencing the world. By identifying their preferences and needs, you can create a supportive home environment that helps them feel safe, calm, and ready to learn.

### Analytical Language Processors

There are 2 different ways in which children process and learn to use language. One of these is called **analytical language processing**, where children learn language through **single units (i.e., understanding that each word portrays a meaning)**. These children often develop language by gradually expanding their utterance length from single words ("more"), short phrases ("more bubbles") to sentences ("I want more bubbles").

Top tips to support an analytical language processor:

- **Label nouns and verbs** through objects, pictures, books etc. to increase your child's vocabulary.
- Model ways in which your child can **increase his/her utterances** (e.g., if your child says "bubbles", you can model back "more bubbles"). Accompany verbal language with gestures and pictures.
- **Ask your child wh- questions** (e.g., who, what, where) to encourage them to provide a response.
- You may consider working on grammatical structures with your child - e.g., "is it growed or grew (past tense verbs)". Model the **correct grammatical structures** by repeating back your child's sentences in a grammatical way.

# EAGLE PARK SCHOOL NEWSLETTER

## Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

**admin@eagleparkschool.co.uk** with the new information as soon as possible.

## Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

## Our School Aim

To give our pupils a purpose & equip them for their future.

To build positive relationships with all stakeholders.

Celebrate success & achievement, no matter how big or small.

## Our School Vision

More than just a school, we are a community with a culture and ethos that embodies "togetherness". We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware

## Our school Values

Our 3E's promote self esteem and confidence

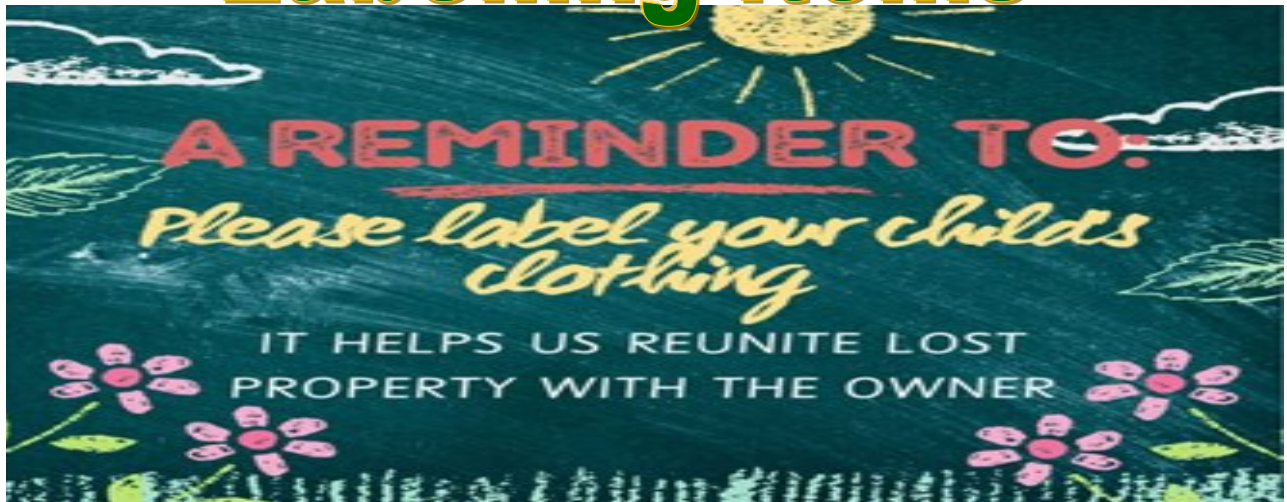
Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel

# EAGLE PARK SCHOOL NEWSLETTER

## Labelling items



Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.

### Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to [admin@eagleparkschool.co.uk](mailto:admin@eagleparkschool.co.uk) to inform us of the specific reason for their child's absence on each day of absence

(unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.