



EAGLE PARK SCHOOL NEWSLETTER 47

Friday 22nd November 2024

Autumn Term 2024

Dear Parents, Carers and Students,

The weather is getting colder, so please remember to send in warm clothing for your young people, including gloves and scarves if needed.

This week all classes worked on Road Safety Week projects and they all practised their new skills when they went to the park for Forest Activities or to The Gunnersbury Triangle for PE.

Administration is booking time slots for our progress meetings for this term. You can meet via Google Meet, Teams, by phone or in person. During the meetings you will be talking to the class teacher and myself and you will also have the opportunity to look at the work that the students have been doing.

Our Winter Wonderland event is on 6th December in the morning. The students will be performing some songs with their music teacher Joe, and there will be an exhibition of Autumnal Artwork. We look forward to seeing as many of you there as possible. Please bring any other family members who want to join us.

Wishing you a lovely weekend!
Margaret Carey

Headteacher.



All of us at Eagle Park wish you a very happy weekend!

Term start date:	Wednesday 4th September 2024
Term Ends:	Friday 20th December 2024
Half Term:	Monday 28th October to Friday 1st November 2024
Christmas Break starts:	Monday 23rd December 2024 - Friday 3rd January 2025

Class News

Crane Class



Winter



Term



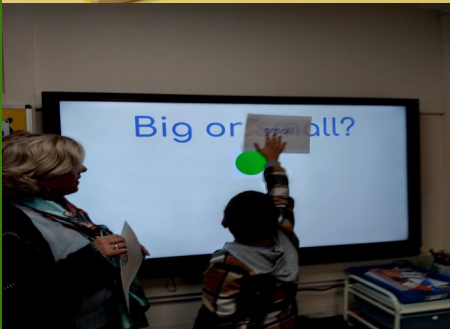
Crane



Class



Activities



Crane class started the week and ended the week working on phonics and recognising and reading words. It's fantastic to see that all the students can recognise many of the words from the "From Head To Toe story". We listened to the Head to Toe song in other English lessons and everyone is getting really good at doing the moves; we particularly like clapping our hands like the seal and arching our backs like the cat!

In maths we've been looking at the size of shapes and seeing which are big and which are small.

Art has been dedicated to Diwali and Halloween and we made some paper lanterns as well as some fantastic Rangoli patterns!

The parachute came out again in PE and we had brilliant fun in the classroom. We didn't mind at all that it was too cold to go outside because we were happy to be playing inside.

In Science we've been looking at the different elements and about the difference between wood, metal and paper.

There's so much more to say, but there's not enough room to say it all!

Class News

Robin Class



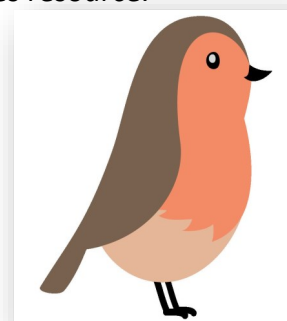
Congratulations, Robin Class, on another fantastic week of learning, creativity, and teamwork!

This week, we embraced Road Safety Week, exploring how to stay safe on the road. From discussing road safety rules to sequencing pictures of safe crossings, everyone demonstrated a great understanding of this vital skill. Our regular walks to Gunnersbury Club for PE served as excellent practice, and your awareness and responsibility were outstanding!

We've been working hard to improve our handwriting using the Circles and Lines resource. Your dedication to developing better writing skills has been amazing to see—keep it up!

Our artistic talents also shone brightly as we prepared for the upcoming Gunnersbury exhibition. The owl designs you created using collages and bold block colours are vibrant and full of character. They'll look fantastic on display in the black and ivory white frames!

Thank you for a week of fun, laughter, and learning. Let's keep this positive energy going!



Class News

Dove Class



In Dove class, we have been effectively using communication throughout all our lessons. We have focused on road safety and celebrated Temi's birthday. In horticulture, we planted bulbs and learned about the essentials that plants need to grow. In maths, we explored both standardised and non-standardised measurements, using rulers and blocks to measure various items around our classroom. During PE, we have been getting closer to playing games with rules and enjoying these activities together. In English, we have utilised our communication books to construct longer and more detailed sentences.

Class News

Goldfinch Class



This week, Goldfinch has been working on describing words to enhance their writing and vocabulary. For Maths, we have been learning to recognize and count different coins and notes. In Science, we're still learning about animals in the winter, what animals hibernate, migrate and adapt. For food tech, students made Oreo ball cookies. Our class had hands-on experience of mixing, and rolling their treats. In Music, we are preparing for our performance for the upcoming Winter Wonderland show at the Gunnersbury Triangle. Goldfinch also enjoyed their PE sessions with Mr. Ryan.

It's road safety week, and our class learned important safety rules for walking and crossing the road. We have discussed the significance of being aware of their surroundings and practising safe behaviours whenever we are on the streets. Well done Goldfinch!



Class News

Phoenix Class



In Speech and Language, we have continued to work on our Enterprise project. This week the students focused on how scripts for the phone calls they will make to sell their cards.

Our Autumn leaves for the exhibition are finally complete and the students have all displayed impressive focus and control to complete these.

In English, we have started a new topic on information texts. We looked at examples of leaflets for different venues and have started to produce our own after visiting Gunnersbury Museum.

EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Karvel

For singing all the words to the afternoon routine songs!

Robin: Khuleg

For completing his homework

Dove: Matthias

For being ready to engage in all lessons.

Goldfinch: Samrat

For making good choices in the classroom and working hard to finish all his work.

Phoenix: All Phoenix students

For their incredible effort using watercolour paint to paint autumn leaves.



EAGLE PARK SCHOOL NEWSLETTER

Road Safety week

This week EPS Students have been learning about Road Safety week, here is a poster from Robin class and students from Crane class in action!.



EAGLE PARK SCHOOL NEWSLETTER



Parent Teacher Progress Meetings

You are invited to discuss your child's progress in class with their teacher and headteacher. Parents/carers will be contacted next week to be allocated a meeting slot.

 *Monday 9th December - Robin Class*

 *Tuesday 10th December - Goldfinch Class*

 *Wednesday 11th December - Phoenix Class*

 *Thursday 12th December - Dove Class*

 *Friday 13th December - Crane Class*

EAGLE PARK SCHOOL NEWSLETTER



EAGLE PARK
SCHOOL
MARDEN MANO

Dear Parents and Carers

Eagle Park School will be
taking you on a visit

EPS Christmas WINTER WONDERLAND

To be held on Friday 6th

December 2024 Time: 10am - 11am

Please arrive for 9:30am for a 10am start

The Beauty of Nature and Autumn, Art Exhibition
At Gunnersbury Triangle Club, London W3 8LN



EAGLE PARK SCHOOL PARENT LIAISON NEWS

Hounslow Council HAF Activities

Hounslow also offer a HAF programme. Eligible children are entitled to 4 days for 4 hours during the Winter holidays.

You can find information for parents and carers about Hounslow's HAF programme at this website: <https://fsd.hounslow.gov.uk/SynergyWeb/HAF2.aspx>, which also offers a step by step guide on how to book activities.

Children with SEND that attend mainstream schools can take part in most HAF activities. Children with an EHCP attending specialist schools, that require additional support, can access activities through the Short Breaks service. The website is: https://www.hounslow.gov.uk/info/20080/children_with_disabilities/1308/short_breaks_for_disabled_children

LBH&F's HAF programme has now been published on their website.

Your child will qualify for the HAF programme if all these statements apply to you:

- ◆ Your child or children are eligible for benefit related free school meals (FSM)
- ◆ You live in Hammersmith & Fulham
- ◆ Your child or children are aged between 5 and 16 years.

Even if you don't meet the criteria, there are a number of spaces available for those not in receipt of benefit-related FSM.

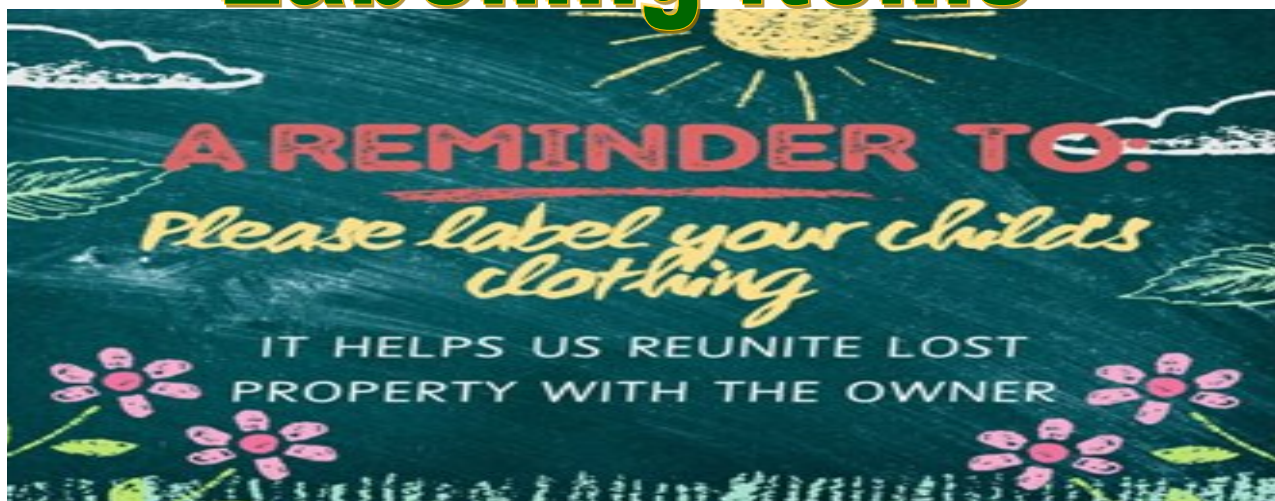
You can see what is available at the following website: <https://book.plinth.org.uk/calendar/5ZdOKXUTLe8PtJqQJULC>

You will need to create an account to book any activities and you can do so on that page as well as see the available activities.

At the time of writing there were six free activities available to book from ice skating to winter camp sessions (providing hot meals). As always, it's important to book early to avoid disappointment.

EAGLE PARK SCHOOL NEWSLETTER

Labelling items



Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.

Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence

(unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

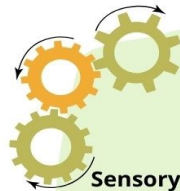
EAGLE PARK SCHOOL NEWSLETTER

THERAPY PAGE



OCCUPATIONAL THERAPY

SPEECH & LANGUAGE THERAPY



Sensory Under- responsivity

Sensory avoiding occurs when individuals, often children, actively avoid sensory input due to hypersensitivity. This behaviour can manifest in any of the sensory systems, including tactile, auditory, visual, or vestibular.

Strategies to Help a Sensory Avoiding Child

Create a sensory-friendly environment

- Minimise noise and visual clutter
- Use noise-cancelling headphones or dimmable lights

Gradual exposure

- Introduce new or distressing stimuli slowly and in a controlled way.
- Pair challenging sensory input with enjoyable activities.

Offer Sensory Breaks

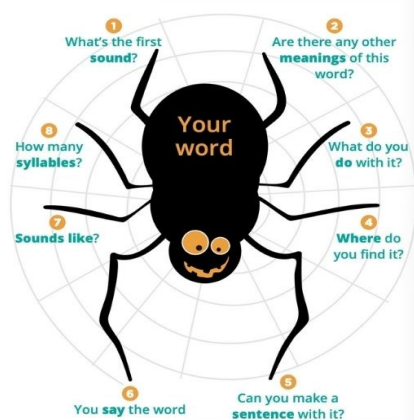
- Create a calming corner with sensory tools (e.g., weighted blankets, fidget items).
- Allow time for quiet, low-stimulation breaks during the day.

Use Visual Supports

- Introduce visual schedules or timers to prepare the child for sensory demands.
- Validate their need for space and sensory breaks.

Developing vocabulary - spider strategy

It is important for children and young people to develop their vocabulary knowledge in order to be able to **access the school curriculum** and be able to have the vocabulary to clearly **communicate their thoughts and ideas** with others.



Use the **Words First Spider Strategy** to teach words to your child through talking about the **meaning and sounds** that make up the word.

e.g., for the word "Horse"

1. *First sound* - /h/
2. *Other meanings of the word* - N/A
3. *What do you do with it* - ride it, feed it
4. *Where do you find it* - farm, fields, stable
5. *Make a sentence* - the horse jumped over the fence.
6. *Say the word, write it in the air!* - "horse"
7. *Sounds like* - force, course (rhyming words)
8. *Number of syllables (claps)* - 1