



EAGLE PARK SCHOOL NEWSLETTER 46

Friday 15th November 2024

Autumn Term 2024

Dear Parents, Carers and Students,

We have had a lovely day today celebrating Children in Need Day. Many of our students came in dressed up in pyjamas and Pudsey visited all the classes. Everyone had a great deal of fun and even our staff came dressed in their pyjamas.

We also worked on Anti-bullying Week over these days. The students focused on how they can be better friends and take care of themselves and each other at school. It was very moving to see how much our students care about their schoolmates and how much they want to make sure that they are happy all the time.

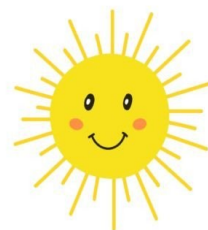
We are working hard on the music and art that we will be presenting to you at the Gunnersbury Triangle on Friday 6th December and we hope to see as many of you there as possible.

Wishing you all a very happy, restful weekend!

Margaret Carey

Headteacher.

All of us at Eagle Park wish you a very happy weekend!



Term start date:	Wednesday 4th September 2024
Term Ends:	Friday 20th December 2024
Half Term:	Monday 28th October to Friday 1st November 2024
Christmas Break starts:	Monday 23rd December 2024 - Friday 3rd January 2025

Class News

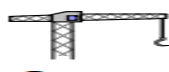
Crane Class



Winter



Term



Crane



Class



Activities



The Cranes have had another busy week!

We started the week remembering Armistice Day and we held a 1 minute silence for those who gave their lives in service to their country since 1914. We found the minute's silence a bit tricky, but most of us managed to do it. In the afternoon we made a poppy collage.

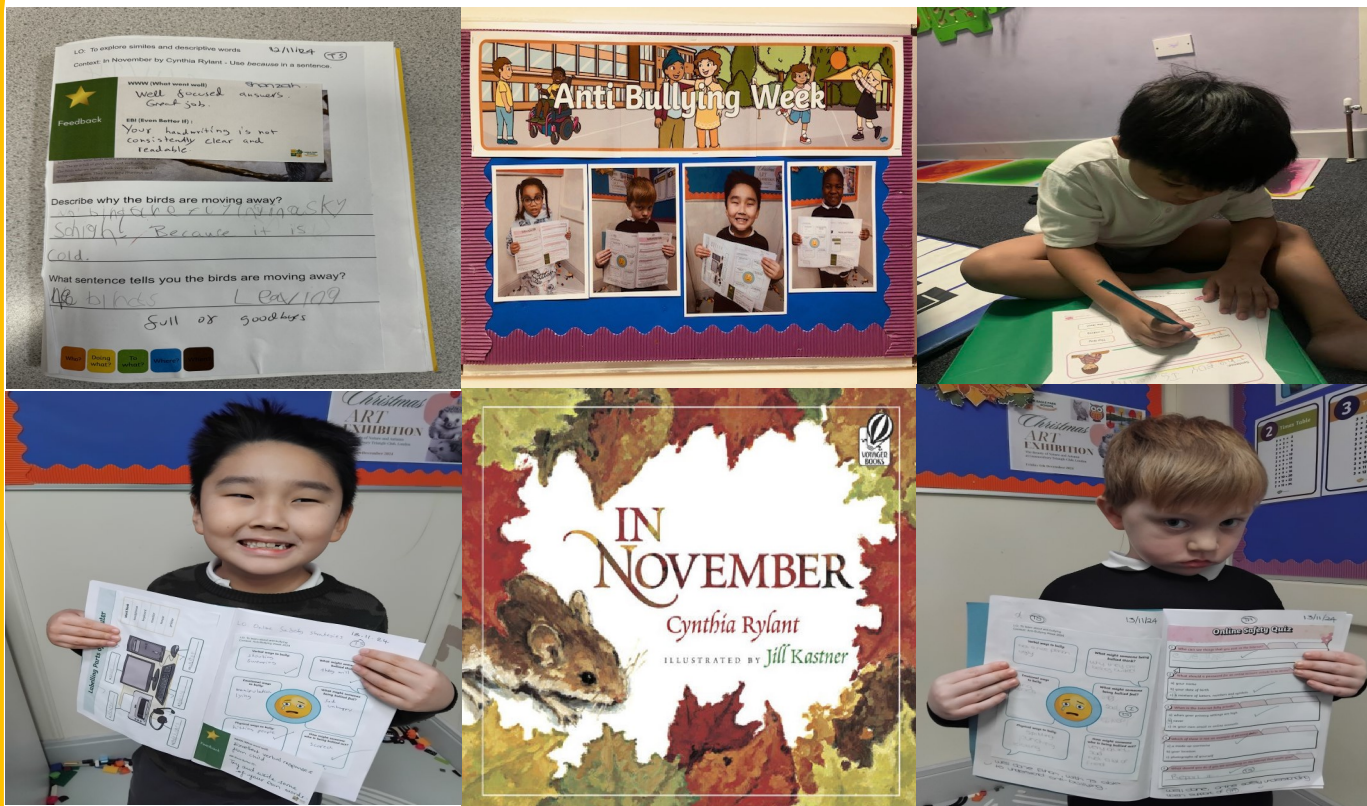
This week we also made beans on toast in cooking, where the children are being increasingly independent in following the instruction pictures of what to do next.

In maths we've been learning about shapes and enjoying interactive games to show how much we know and in Art we made some cool owl pictures for the art exhibition.

On Friday we were celebrating Children In Need day. Some people came into school wearing their pyjamas and we had a visit from Pudsey Bear!

Class News

Robin Class



Well done, Robin Class, for another full and thoughtful week!

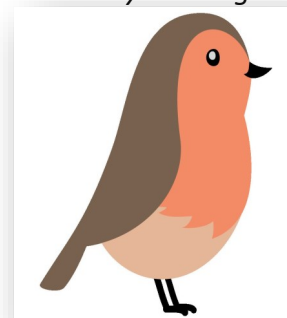
This week, we honoured Remembrance Day with a two-minute silence and created poppies. The children reflected on themes of war and peace through mindful activities, showing both compassion and understanding.

For Anti-Bullying Week, we focused on staying safe and speaking up by telling an adult. We also linked this to our computing lessons, helping the children understand that bullying can happen anywhere—both on the playground and online.

*Our book, *In November* by Cynthia Rylant, has been a class favourite. It inspired us to explore how nature changes with the seasons, sparking thoughtful discussions. We also continued our year-long focus on Colourful Semantics, a strategy to build more complex sentences. The children worked hard to expand their ideas using words like “and” and “because.”*

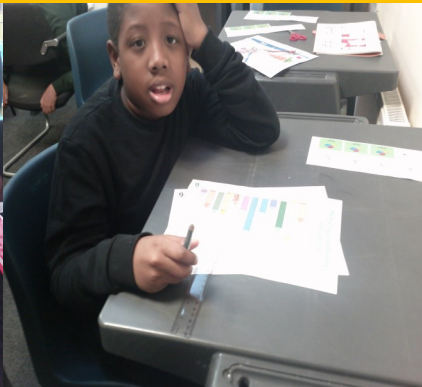
We're so proud to see our new starters settling in beautifully. They are becoming more independent and confident every day.

Keep up the amazing work, Robins—you're shining brightly!



Class News

Dove Class



This week in Dove, we have explored a variety of topics with great enthusiasm. In our maths activities, we focused on counting, addition and subtraction while measuring different objects around the classroom, which helped us better understand these concepts through hands-on experience.

In our horticulture lessons, we introduced a new concept where we created detailed sentences to describe our sensory experiences with plants, including their colours, textures, and scents. It was a fun way to engage with nature and enhance our descriptive writing skills.

Additionally, we had a fantastic time in PE, where we started playing a range of games with our friends. It was an excellent opportunity to improve our teamwork skills and enjoy some healthy competition while staying active. Overall, it has been an exciting week filled with learning and fun!

Class News

Goldfinch Class



What a busy week for Goldfinch! Our class observed Remembrance Day. Students made their own poppies, and discussed those who have sacrificed for our peace. In speech therapy sessions, Ms.Kaho works in small groups and individuals expanding vocabulary and enhancing listening skills. For food tech, we had a delicious fun lesson where we made egg and cheese puff pastries. The sun was out during the week, we got the chance to visit the park and play.

This week is also Standing up against bullying, we had activities promoting kindness and empathy. And to support Children in Need we dressed up in our pyjamas. It was also a wonderful opportunity teaching our kids compassion and the positive difference we all can make!



Class News

Phoenix Class



This week we have continued to prepare for the Eagle Park Winter Wonderland. In Music, the students are preparing a Christmas soundtrack with Joe to accompany a reading from A Christmas Carol.

In Art, we have been painting watercolour leaves that we look forward to sharing with you at the exhibition.

In English we have started to prepare for Poetry by Heart and each of the students have chosen the poems that they would like to work.

We enjoyed a very messy Science practical this week which was all about the digestive system and how nutrients are absorbed by the body.

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Students are nominated weekly for a class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Hafsa

“For working really hard on the poppy collage.”

Robin: Ethan

“For his good listening skills in PE.”

Dove: Jaylan

“For trying really hard in all subjects.”

Goldfinch: Micah

“For showing calm behaviour and good listening.”

Phoenix: Kyrilo

“For his enthusiasm when collecting data for our Maths lesson.”



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Parent Teacher Progress Meetings

You are invited to discuss your child's progress in class with their teacher and headteacher. Parents/carers will be contacted next week to be allocated a meeting slot.

 *Monday 9th December - Robin Class*

 *Tuesday 10th December - Goldfinch Class*

 *Wednesday 11th December - Phoenix Class*

 *Thursday 12th December - Dove Class*

 *Friday 13th December - Crane Class*

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EAGLE PARK
SCHOOL

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Dear Parents and Carers

Eagle Park School will be taking
you on a visit to a

EPS Christmas WINTER WONDERLAND

To be held on Friday 6th
December 2024

Time: 10am - 11am

Please arrive for 9:30am for a 10am start

The Beauty of Nature and Autumn

At Gunnersbury Triangle Club, London W3 8LN

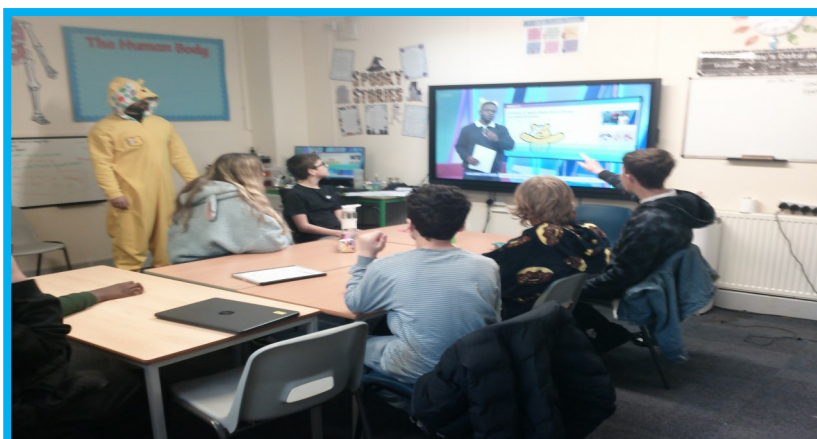


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Pudsey school visit

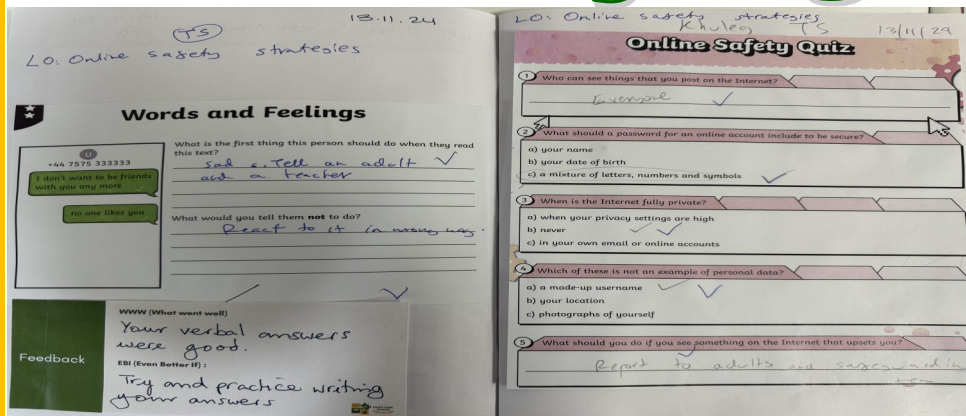


EPS Students & Staff had a fantastic day, taking part in Children in Need as students dressed up in pyjamas for the day and having a visit from Pudsey!



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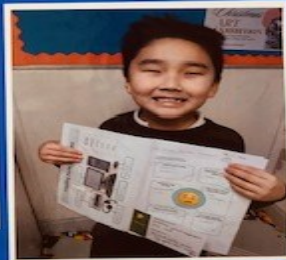
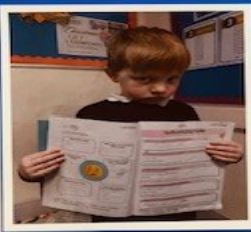
Anti-bullying week



CHOOSE

RESPECT

#ANTIBULLYINGWEEK



Parent liaison news:

EALING NEWS

Please note that the HAF bookings for Ealing opened on Wednesday 13th November. It is advisable to book activities as soon as possible to avoid disappointment.

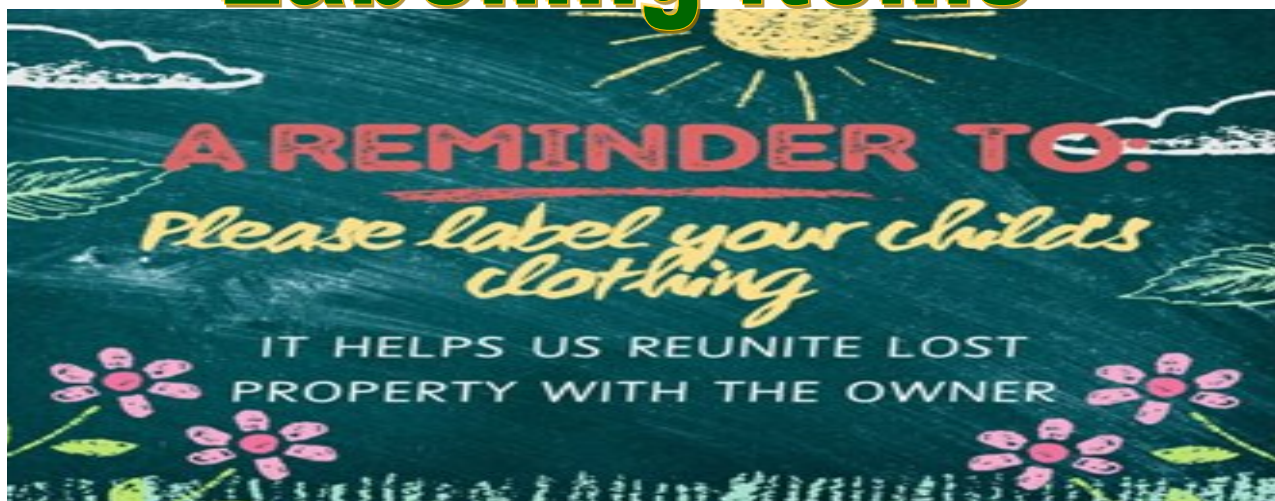
You can book your activities here:

[Ealing Holiday Activities and Food \(HAF\) Programme \(coordinate.cloud\)](https://coordinate.cloud)

If you are eligible you should have received a code. At the time of writing, many of the activities were already showing as "limited availability".

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Labelling items



Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.

Reporting pupil absence

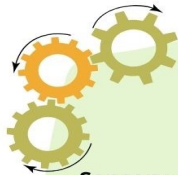


In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence

(unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

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Therapy Page



Sensory Under-responsivity

Sensory avoiding occurs when individuals, often children, actively avoid sensory input due to hypersensitivity. This behaviour can manifest in any of the sensory systems, including tactile, auditory, visual, or vestibular.

Strategies to Help a Sensory Avoiding Child

Create a sensory-friendly environment

- Minimise noise and visual clutter
- Use noise-cancelling headphones or dimmable lights

Gradual exposure

- Introduce new or distressing stimuli slowly and in a controlled way.
- Pair challenging sensory input with enjoyable activities.

Offer Sensory Breaks

- Create a calming corner with sensory tools (e.g., weighted blankets, fidget items).
- Allow time for quiet, low-stimulation breaks during the day.

Use Visual Supports

- Introduce visual schedules or timers to prepare the child for sensory demands.
- Validate their need for space and sensory breaks.



OCCUPATIONAL THERAPY

Developing vocabulary

It is important for children and young people to develop their vocabulary knowledge in order to be able to **access the school curriculum** and be able to have the vocabulary to clearly **communicate their thoughts and ideas** with others.

Use the following strategies to help build your child's vocabulary:

- Provide plenty of opportunities for your child to **hear and say the words**. The more exposure they get, the more likely they will learn new words!
- Make sure you **use key words within context**. New vocabulary is harder to internalise unless they are embedded within sentences and relates to experiences.
- **Use books** to facilitate the development of vocabulary. Consider reading with your child or encouraging them to read independently and summarise key events.
- **Practical, multi-sensory activities** are great to support children's learning. **Introduce key vocabulary within everyday activities** (e.g., when travelling to/from school, going shopping, doing housework, within play, when getting washed/dressed).



SPEECH & LANGUAGE THERAPY