



EAGLE PARK SCHOOL NEWSLETTER 52

Friday 10th January 2025

Spring Term 2025

Dear Parents, Carers and Students,

I hope that you have all had a lovely winter break and have begun 2025 well. I and all the staff wish you all a very happy, prosperous year.

This term we will be working hard to improve our horticulture project and will be showcasing in our newsletter the work that our students are doing. We will also be renewing our commitment to our Eco Schools project and endeavouring to become a greener school. Our HLTA, Charlotte, is leading on these areas and will be reporting on them in our newsletter.

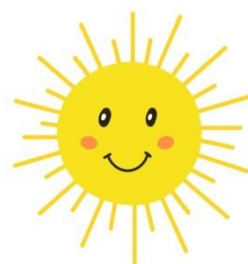
As the weather gets warmer, our students will be taking part in more trips and offsite learning so we are hoping that the Spring term will be packed with fun.

Our Poetry by Heart project is underway and Irune, one of our assistant heads, will be preparing the school for our internal and external competitions.

We wish you all a very restful and relaxed weekend.

Margaret Carey

Headteacher.



All of us at Eagle Park wish you a very happy weekend!

Term start date:	Monday 6th January 2025
Term Ends:	Friday 4th April 2025
Half Term:	Monday 17th February to 21st February 2025
Easter Break starts:	Monday 7th April 2025
Easter Break Ends:	Monday 21st April 2025

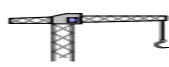
Class News Crane Class



Winter



Term



Crane



Class



Activities



Happy New Year to you all! Crane class hit the ground running and we got back into the swing of things straight away! We have started a new book in English: *Monkey Puzzle* by Julia Donaldson and Alex Scheffler. It's been wonderful to see how many of the words they remember from last term and the students had no problem identifying words and labelling a monkey, a butterfly and a snake. Later in the week they sequenced the words of simple sentences about the story. In Maths we have been revising numbers and preparing to go back to tackling adding up. We have been looking at spring colours in Art and had a go with watercolours, although it was a bit tricky; later in the week we made chocolate fudge brownie cupcakes in Cooking. This time we watched a video on how to make them and we'll be building up to making the recipe independently as the term goes on. We also had great fun in PE dancing to DJ Raph's "Heads, Shoulders, Knees and Toes"! Everyone was on their feet and we were all pretty exhausted afterwards, especially the adults!

It's been a great start to 2025 and I look forward to reporting more exciting news in the coming weeks about what the Cranes get up to!

Class News

Robin Class



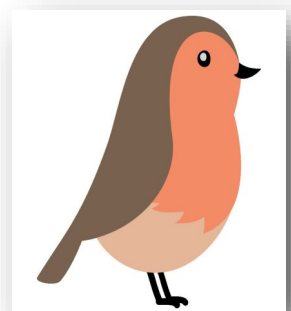
This week has been filled with fun and learning! We began exploring *Spring for Sophie* by Yael Werber, a story about Sophie's curiosity for spring. The children dove into colourful semantics, punctuation, and inference techniques to uncover deeper meanings in the story.

In maths, we tackled partitioning and addition through three-step methods, boosting problem-solving skills. The children have also been exploring interpersonal skills through music, play, LEGO, and digital technology—setting the stage for their future in the modern world.

In science, our push and pull experiment has sparked excitement as we investigate how objects move with force.

Our new art topic, *Art Through the Ages*, has inspired creativity as we experiment with paints and discover colours in pictures.

It's been an incredible start to the term—thank you for your support as we continue this exciting journey together!



Class News

Dove Class



This week in Dove class, we have been reflecting on our New Year's resolutions and discussing what we enjoyed about last year. Everyone created posters outlining their goals for this year. In literacy, we have been exploring our new story by acting out different parts, which has helped us focus on verbs and action words in our communication. In maths, we examined shapes and their characteristics while also practicing our number skills. The students particularly enjoyed our computing lesson, where we became more familiar with the keyboard.

Class News

Goldfinch Class



Welcome back to school Goldfinch class! We hope you all had a lovely winter break. In Literacy this week, the students have been working on their writing skills by reflecting back on 2024, and choosing resolutions for 2025! In Numeracy the Goldfinch students have brilliantly consolidated their knowledge from last term on addition and subtraction using currency, and are now working on bigger sums. Some fun moments from the week include the Attention Autism session, where the students enjoyed playing with bubbles, and shooting balloons across the room! During stage three the students made their New Years resolution craft using star stencils, glitter and paint. The students have worked very hard this week and we are very proud of their motivation and focus on getting back into the school routine. A very well done to the Goldfinch students and what a great start to the new year!



Class News

Phoenix Class



It has been a fun and busy first week back!

We thought about New Year's resolutions and interviewed teachers and each other for our assembly today.

In English, we started looking at mystery stories and began reading 'The Last Chance Hotel' and in Maths we have been focusing on money.

In Humanities we looked at volcanoes and built some models which looked brilliant and very realistic. In Music, Joe showed us his bass guitar and let us play it. He also showed us the different notes on the keyboard.

In Art, we learnt about the life of Van Gogh and how the colours he used were influenced by his emotions and next week we will be focusing more on the style that he painted in.

EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Hafsa

“For joining in with the class in cooking.”

Robin: Hallie

“For an exceptional attitude to learning.”

Dove: Jakub

“For coming back to school and diving straight into lessons.”

Goldfinch: Lydia

“For Listening to instruction and communicating well.”

Phoenix: Arian

“For his participation in all lessons - well done!”



EAGLE PARK SCHOOL NEWSLETTER

Our School Aim

To give our pupils a purpose & equip them for their future.
To build positive relationships with all stakeholders.
Celebrate success & achievement, no matter how big or small.

Our School Vision

More than just a school, we are a community with a culture and ethos that embodies “togetherness”. We work hand in hand to develop curious and confident children with an understanding of how to be socially, morally, spiritually and culturally aware.

Our school Values

Our 3E's promote self esteem and confidence

Effort - I will always do my best

Equality - I will always respect others

Empathy - I will try and understand how you feel.

EAGLE PARK SCHOOL NEWSLETTER

Updates to contact details

If you need to update your contact details, or the details of one of your emergency contacts, please email the school office

admin@eagleparkschool.co.uk with the new information as soon as possible.

Contacting our school office

Our school office hours are 8:00am-3:45pm; by telephone (0203 876 5076), and by emailing **admin@eagleparkschool.co.uk**. All emails for staff are sent to this account; staff's personal email addresses must not be used. Emails are read throughout the school day; we aim to respond to non-urgent emails within five school days. If our office team are unable to answer your telephone call, please leave a message. Your call will be returned as soon as possible.

As a reminder any Safeguarding or urgent enquires you can email Admin on **admin@eagleparkschool.co.uk** or Telephone and leave a message on (0203 876 5076) out of school hours.

School uniform reminders

In general, our pupils dress very smartly. Here are a few reminders:

Students should wear:

- ◇ Black trousers or a Black Pleated skirt/ pinafore (girls can wear a green and white checked dress in the warm weather)
- ◇ A white polo-shirt
- ◇ A green sweater
- ◇ Black shoes or plain black trainers.



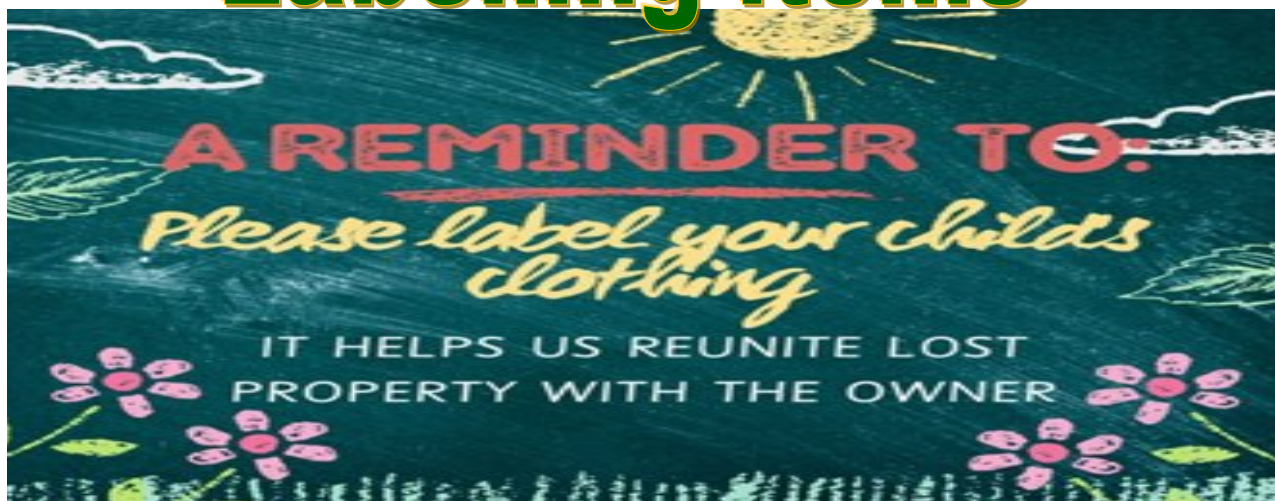
These can be purchased from Asda.

On P.E days children may wear their P.E Kit into school.



EAGLE PARK SCHOOL NEWSLETTER

Labelling items



Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside. We have some items of clothing that can never be returned to their rightful owner because they are not labelled.

Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence

(unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

EAGLE PARK SCHOOL NEWSLETTER

THERAPY PAGE

SPEECH & LANGUAGE THERAPY TOP TIP

Developing verb understanding

Action words (e.g., jumping, running, swimming) are often more difficult for children to learn than nouns (e.g., object naming - apple, car, dog). This is because action words are **more abstract and less concrete**.

Top tips to support vocabulary development for verbs:

- Play games like “**Simon says...**” with your family and take turns giving verb instructions (e.g., Simon says touch your nose!). **Charades** is another great activity!
- When your child is engaged in practical activities, offer a commentary of what they are doing through **modelling action words** (e.g., Sarah is cutting the paper, cut cut cut). **Reinforce key words** across the day.
- Encourage your child to **describe pictures and videos using sentences**. If they are finding it difficult to use the right words, offer a choice of different words they could choose from.
- **Expand on what they say** - e.g., if your child says ‘dog’, you could repeat and add to this by modelling ‘yes, the dog is drinking’.



SWIM



READ



DRAW



PAINT