



# EAGLE PARK SCHOOL NEWSLETTER 40

Friday 27th September 2024

## Autumn Term 2024

Dear Parents, Carers and Students,

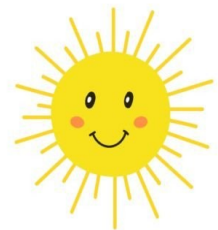
Today we celebrated National Teaching Assistant Day. Our teaching assistants do a wonderful job with our students and are such an important part of our school team. They are all amazing, talented educators who play a key role in the learning of the young people at Eagle Park School. On behalf of all of our teachers, therapists and admin, I want to thank them for all their work.

This week we finished the elections for Student Council. Phoenix, our secondary class, runs the council, making videos to explain how the systems work and then sending them to the primary school so they can take part in elections and meetings. The elections were incredibly well organised and we are all so proud of these students. Congratulations, Phoenix, for doing all of this! You are turning into great mentors and leaders.

Next week, we will begin to celebrate Black History Month, so please look out for news about what the classes are doing in the October newsletters.

Margaret Carey

Headteacher.



Term start date:	Wednesday 4th September 2024
Term Ends:	Friday 20th December 2024
Half Term:	Monday 28th October to Friday 1st November 2024
Christmas Break starts:	Monday 23rd December 2024 - Friday 3rd January 2025

# Class News

## Crane Class



Summer



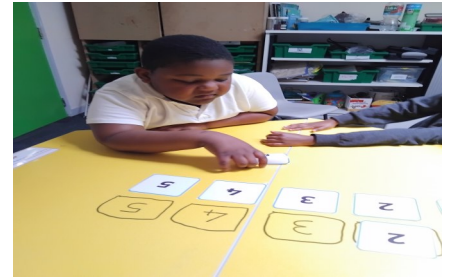
Term



Crane



Class



Crane Class has been busy this week!

We have been continuing with Brown Bear, Brown Bear and learning the order of the animals as well as what colours they are and using our voices to say the words. In maths we've been playing games practicing counting and recognising written numbers.

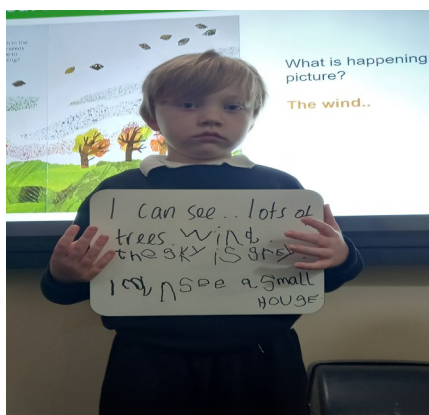
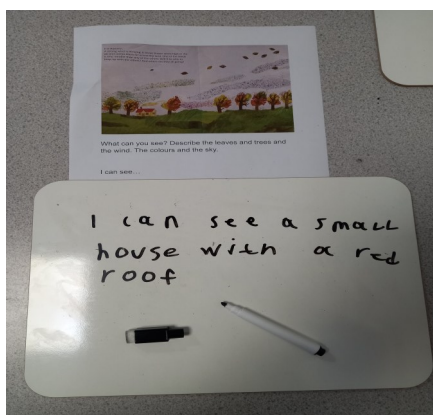
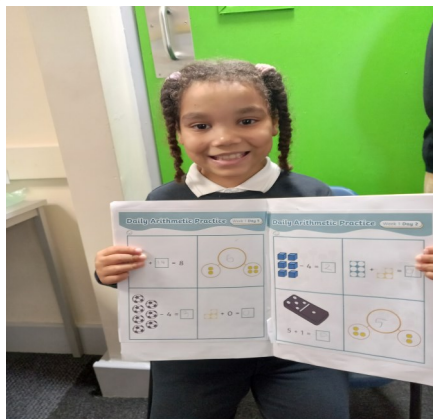
We made some fantastic treescapes in art using collages and experimenting with textures.

In science we have been investigating animal habitats in Africa and have started to create a rainforest habitat for our gorillas and a river for our crocodile!

Well done for another great week Cranes!

# Class News

## Robin Class



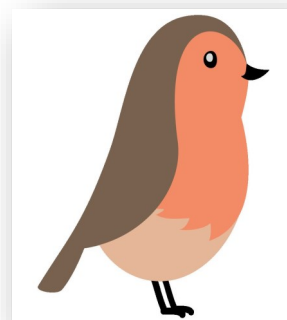
Well Done, Robin Class!

This week, we explored the parts of a plant, investigating how plants grow. Next week, we'll dive even deeper into this exciting topic!

In Art, Robin Class has been learning how to paint autumn leaves using watercolours, as part of our Autumn 1 project. By the end of the project, we'll have created six beautiful pieces of art and crafted adorable air-drying clay hedgehogs. The theme for this unit is all about \*forest friends\*, and the students are really enjoying it!

In Literacy, we are continuing with colourful semantics and have started introducing conjunctions linked to the acronym FANBOYS (For, And, Nor, But, Or, Yet, So). We're focusing on "and" and "because" to help students expand their simple sentences into more complex ones.

I'm super pleased with all the hard work so far! Keep it up, Robin Class!





# Class News Dove Class



This week in Dove, we have achieved great success in all areas!

In Maths, students have been focusing on answering the question "How many?" and have been encouraged to recognise symbols in number sentences.

We've been using our fine motor skills a lot this week to retell stories by creating scenes from the book with playdough, going through all the movements and shapes.

We are also working on our pencil grip in art and practicing cutting to make fruit salad in cooking.

Additionally, the students have been using various methods to communicate, such as using communication boards in art, cooking, and science, as well as writing instructions in science.

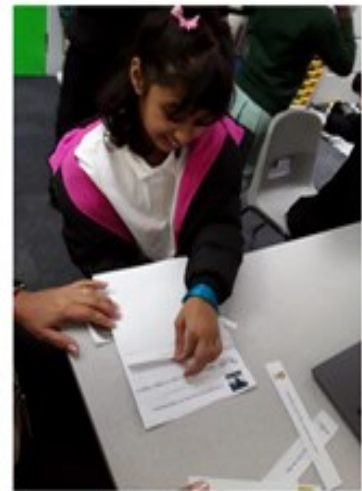
# Class News

## Goldfinch Class



We had an exciting week filled with creativity, exploration and learning across a range of subjects. Our story time for this week took us on a magical adventure with The Wizard of Oz. We have been reading and discussing the classic tale, focusing on sequencing events in Dorothy's journey with her friends who she met along the yellow brick road!

For Art we've been inspired by the beautiful colours of Autumn. Our class has been creating artwork using the warm tones of autumn leaves, helping them recognize seasonal changes while expressing their creativity. For Science we've been learning about the human body. We explored the different parts and functions. And for our food tech, we made the delicious fruit cracker pizza! Well done Goldfinch class!





# Class News Phoenix Class



We have had a busy week in Phoenix Class. In preparation for our weekly assembly we produced videos to announce the new School Council members for this term and to celebrate National Teaching Assistants' Day today.

In English we have continued to focus on newspaper articles, thinking about how they use the 5 Ws (who, what, where, when and why). In Maths we have focused on place value and addition and subtraction.

In Food Technology we looked at the protein food group and researched why we need to eat protein and the types of food that are high in protein. In Art, the students used leaves to create prints on paper as part of their autumn project. The class also enjoyed Monday's sport session at Gunnersbury Triangle and a fun fitness video on Friday morning.

# EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle  
Class Award goes to:**



**Crane:** Raven

“For joining in with the rest of the class for  
Brown Bear”

**Robin:** Hallie

“For her commitment to regulating her emotions  
well using the mountain”

**Dove:** Alan

“For working hard in maths and completing the  
work set”

**Goldfinch:** Micah

“For completing her work all the time”

**Phoenix:** Taylor

“ For his fantastic introduction to our assembly  
video”

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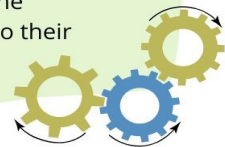
## OCCUPATIONAL THERAPY

### Sensory integration

**Sensory integration** is the process by which the brain **organises and interprets** sensory information from the **environment** and the **body**. This includes input from the five senses (sight, sound, touch, taste, and smell), as well as **proprioception** (awareness of body position) and the **vestibular** system (balance and spatial orientation).

**OT** may use activities like:

- Swinging
- Jumping
- Textured materials to help a child better process and respond to sensory information, aiding in the development of more adaptive responses to their environment.



### Attention and listening (activities)

*Attention and listening skills are important in the development of a child's language, speech sound and literacy skills. You can do the following activities with your child to develop their skills.*

- **Ready, steady, go activities:** Say 'ready steady' and after a pause 'go' when playing games such as knocking over a tower, throwing a beanbag, playing with bubbles, playing an instrument.
- **Simon says:** Take turns giving each other instructions on what to do (e.g., Simon says...touch your nose!).
- **Memory games:** Take turns saying "I went to the shops and bought...". Add an item on each turn and remember to say the items that have already been named.
- **Switch places if...:** Take turns saying "switch places if" e.g., you have brown hair/a brother/like dancing. Make sure you stand up and find another seat if the statements are true for yourself!



## SPEECH & LANGUAGE THERAPY



# EAGLE PARK SCHOOL NEWSLETTER



What a fantastic start to the term with our successful coffee mornings this week! A few pictures of some of the parents who popped in for a coffee.

