



EAGLE PARK SCHOOL NEWSLETTER 41

Friday 04th October 2024

Autumn Term 2024

Dear Parents, Carers and Students,

On Thursday the students took part in National Poetry Day by writing some very imaginative poems about counting. You will be able to see some of their work in the newsletter and I am sure you will be very proud of how much progress they are making. We also started to celebrate Black History Month this week and will be working on activities until the end of October.

The classes are attending PE and Fitness sessions at the Gunnersbury Triangle and I have accompanied a few classes to watch them and witness first hand how good they are at PE and how much they enjoy these sessions.

Next week we will start work on The Big Draw and will keep you up to date on the activities we will be doing. Classes are also taking advantage of the good weather to visit the park for exercise and to do Forest School work. We are starting a small horticulture patch at the school and all classes will be busy growing plants, fruits and vegetables this year.

We wish you a very happy weekend.

Margaret Carey

Headteacher.



All of us at Eagle Park wish you a very happy weekend!

Term start date:	Wednesday 4th September 2024
Term Ends:	Friday 20th December 2024
Half Term:	Monday 28th October to Friday 1st November 2024
Christmas Break starts:	Monday 23rd December 2024 - Friday 3rd January 2025

Class News

Crane Class



Summer



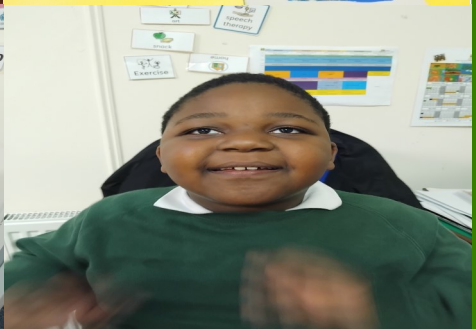
Term



Crane



Class



Crane class has been busy again this week.

In English, to celebrate National Poetry Day on Thursday the whole class wrote a poem together, based on the animals from Brown Bear, Brown Bear and counting and sequencing numbers that we have been learning in maths.

Our trees capes in art have been coming along nicely; we created tree trunks made from newsprint and finger painted the leaves on the trees with autumn colours: red, orange and yellow! We will be having a go at making leaf wreaths next week!

In science we have started to look at the cheetah's habitat and we are finding out why their bodies are covered in spots.

As part of our Black History month celebrations we have been hearing about famous people such as Mae Jemison who became an astronaut! We also made West Indian Roti dough in Food Tech.

Finally, we all enjoyed our first music lesson this week, listening to our new teacher play some of our favourite tunes on the guitar for us!

Class News

Robin Class



Well Done, Robin Class!

This week, Robin Class celebrated *National Poetry Week* with exciting cross-curricular activities. We explored similes in English and linked them to maths, sequencing numbers from 1 to 10 with creative phrases like, "One cute kitten roaring like a lion." The children enjoyed writing their own poems as part of the fun!

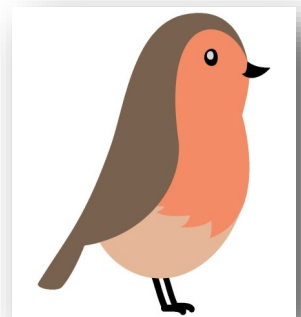
In literacy, we created a class display inspired by *The Tiny Seed*, proudly showcasing our learning journey. The display highlights the fantastic progress we've made together this term.

Art sessions featured reverse leaf prints using sponges and autumnal colours, a simple yet effective technique the children loved.

Science was hands-on, with experiments led by our Speech and Language Therapists. The children were fascinated by foam reactions and the changes in liquids.

In maths, we've begun exploring Th, H, T, and O with exchange. Though challenging, the children have stayed focused and engaged.

Everyone in Robin Class earned a certificate for their courage and resilience. Well done, Robin Class—keep up the great work!



Class News

Dove Class



This week in Dove class, we have had a lot to celebrate in PSHE! We wrote poems about the Hungry Caterpillar and took turns reading them aloud to the class, with lots of clapping. Each student used either pictures or their voice to present their poem.

We also celebrated Black History Month by learning about important individuals and experiencing different cultures. As part of this, we made Nigerian pound cake, which was a great way to celebrate Matthias' birthday. During our writing session, we also made birthday cards for Matthias.

Class News

Goldfinch Class



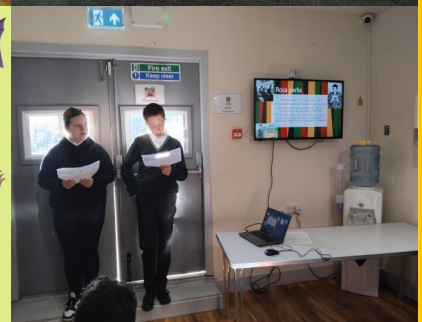
This week Goldfinch explored texts that celebrate Black History Month. In line with this, students reflect on their own dreams and aspirations. We practice our creative writing skills by penning down our visions for the future. Goldfinch uses technology as well to research remarkable people about their achievements and contributions.

For Food tech, we worked together baking cookies and learning about measurement. In PSHE, we explored teamwork and emphasizing the importance of working together. And lastly we welcomed our new music teacher this week with musical fun and learning! Good job everyone!



Class News

Phoenix Class



This week we have enjoyed celebrating National Poetry Day. We thought about the theme of 'counting' and decided to write about events that we enjoy counting down to. The most popular event was Halloween which inspired some wonderful creepy poems using the adjective, noun, verb format.

We have also been researching Black History Month for our Friday assembly. We discussed why Black History Month is important and looked at individuals that had done incredible things or sparked major change.

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Students are nominated weekly for a class award.

**This week's EPS Eagle
Class Award goes to:**



Crane: Taylan

“For being independent in looking after his personal hygiene.”

Robin: Ethan

“for his ability to build his self-confidence in class and school.”

Dove: Temi

“for reading her poem out loud so well to everyone.”

Goldfinch: Harley

“for finishing all his tasks and engaging very well in whole group activities”

Phoenix: Lewis

“for his outstanding performance presenting in our weekly assembly - well done!”



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Labelling items



Please ensure every item of your child's clothing - including gloves and hats - is labelled with their name. This ensures items can be returned to their owner and saves time when getting ready to go outside.

Reporting pupil absence



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to admin@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. In accordance with Government recommendations, a pupil suffering from diarrhoea and/or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or Thursday.

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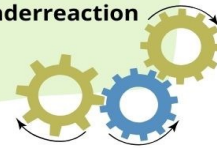


OCCUPATIONAL THERAPY

Sensory processing

Sensory processing refers to the way the **nervous system** receives, organises, and interprets sensory information from the environment and the body. This includes stimuli from the five primary senses (sight, sound, touch, taste, and smell), as well as from the proprioceptive (body awareness) and vestibular (balance and movement) systems.

For most people, sensory processing happens automatically, allowing them to respond appropriately to different stimuli. However, some individuals, particularly those with **Sensory Processing Disorder (SPD)** or conditions like autism, may have difficulty processing sensory input. This can lead to either an **overreaction** (hypersensitivity) or **underreaction** (hyposensitivity) to sensory stimuli.



Wh- questions

There are different types of questions we can ask to children and young people to encourage communication. Some questions are harder to answer than others because of the level of abstract language used (i.e., the amount of complex thinking required to understand and answer the question), e.g., why questions are harder to answer than what questions.

Top tips on asking questions:

- **Model the answer** to your child.
- Provide a **binary choice of answers** if your child is struggling to answer questions asked (e.g., is he running or jumping).
- If your child is struggling to answer why questions, **break down the question using simpler questions** (e.g., Why are you crying → What happened? Are you crying because you fell over?)
- Provide **extra time** for your child to respond to the question.
- Provide **different clues** to help your child answer the questions - e.g., **gestures** (pointing to direct them to the correct answer) or **sound cues** (giving the first sound of the answer).



SPEECH & LANGUAGE THERAPY

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Useful Parent & Carers information advice

HALF TERM ACTIVITIES

Although the half term break is some time away, it's a good idea to start preparing and be ready for when the Local Authorities release their information. All the Local Authorities require parents to register. Doing it early will help ensure that opportunities are not missed. Below are links to the registration pages on the Local Authority websites. As soon as any other information is available we will keep you updated.

Ealing

Currently there is no information about council run half term activities for Ealing Council, although they will be running activities for the December holidays. You can keep up to date with information about Activities for Children and Holiday Playschemes [here](#).

LBH&F

LBH&F has not yet published its half term activities programme but it is essential to register beforehand in order to be able to access these services. The link can be found [here](#).

Hounslow

Hounslow's Family Directory Service has loads of activities listed, with a focus on Halloween. For some, booking is stated as essential, so it's best to get ahead and check out what you and your children might like to do. The link can be found [here](#)