



# EAGLE PARK SCHOOL NEWSLETTER 36

Friday 19th July 2024

## Summer Term 2024

Dear Parents, Carers and Students,

We finally managed to have our Sports Day this Thursday. The sun shone and the students showed all the skills they have been practising for this special day. We all had a wonderful time and I want to thank all the parents, families and carers who came to join us and cheer our young people on. It was a truly amazing day.

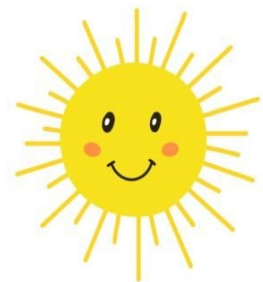
The end of year reports are being sent out next week and I will be available if anyone has any queries about anything from Wednesday 24th to Friday 26th to meet with any parents who want to discuss anything.

On Monday we will be letting everyone know which classes children will be in and who their teachers will be for next year.

Wishing you a happy and sunny weekend!

Margaret Carey

Headteacher



Half Term :	Monday 27th May –Friday 31st May
Half term Return :	Monday 3rd June—23rd July
Last day of Summer Term:	Wednesday 23rd July (Students) Thursday 24th July (Staff Inset day)

# Class News

## Crane Class



Summer



Term



Crane



Class



This week, Crane Class dove into the wonders of the beach! Students explored various things we see at the beach, from seashells to sandcastles. The activities sparked creativity and curiosity about marine life and coastal environments.

**Food Tech:** Our budding chefs had a delightful time making strawberry and banana milkshakes. This fun activity not only introduced them to basic cooking skills but also emphasized the importance of healthy eating.

**Practicing Speech and Language:** Focused speech and language practice continued this week, with engaging activities designed to enhance communication skills. Students participated in using colourful semantics and exercises that made learning enjoyable and effective.

**Park Visit:** Our park visit provided an opportunity to engage in physical activities like running, climbing and exploring the playground. We interacted with peers and build friendships in a relaxed environment.

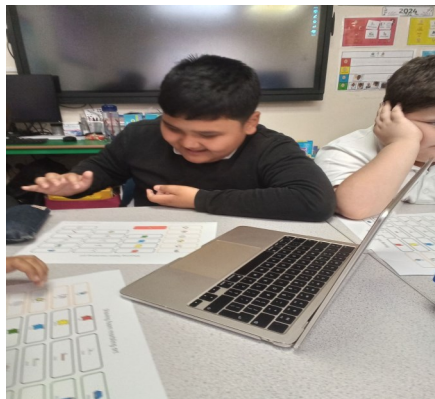
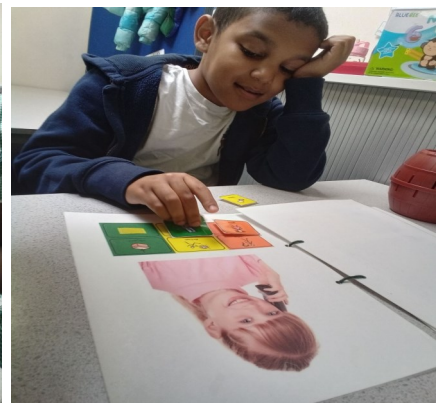
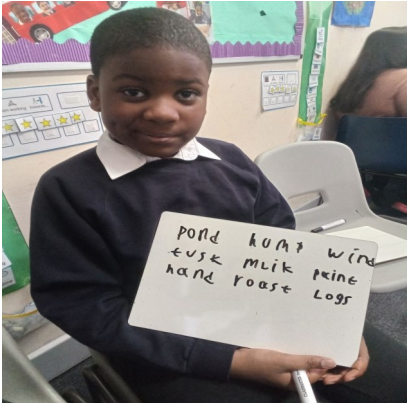
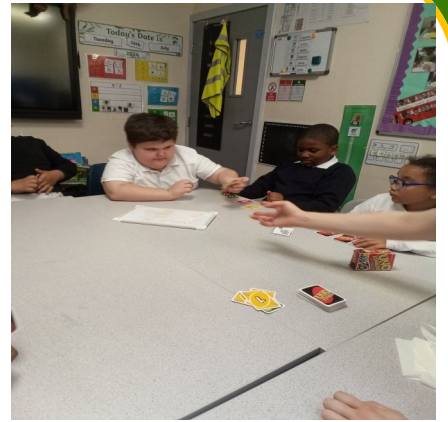
**Sports Day:** Excitement filled the air as we had our Sports Day! Students participated in various athletic events, demonstrating teamwork, sportsmanship, and physical fitness. It was a fantastic day filled with energy and enthusiasm.

As we approach the end of the school year, we look back on all the wonderful memories and accomplishments. Thank you to all the parents and guardians for your continuous support throughout the year. We look forward to celebrating the end of the year with you and sharing more fun and achievements in the future!

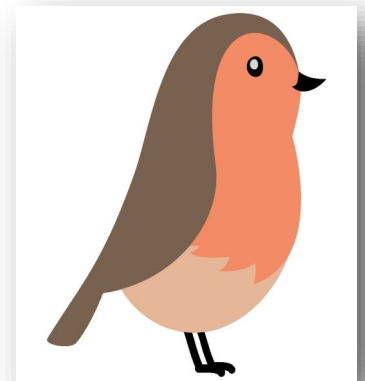


# Class News

## Robin Class

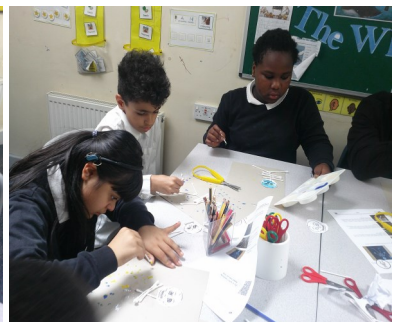
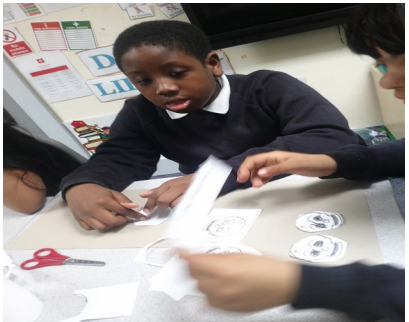


This week in Robin class, we've been getting ready for our Sports Day, which was a lot of fun. Everyone had a turn in every sport we played! We're excited to see the Sports Day pictures. In addition to sports, we had fun in maths and literacy and with our therapists throughout the rest of the week.



# Class News

## Dove Class



Dove class had another fun-packed week!

We have been working on phonics and learning about how to do word problems in Maths.

We have cooked in food technology and we painted some real works of art.

However, the highlight of our week was Sports Day. We showed that we are all true athletes and great sportsmen who know how to follow the rules.

We are the Dove champions!



# Class News

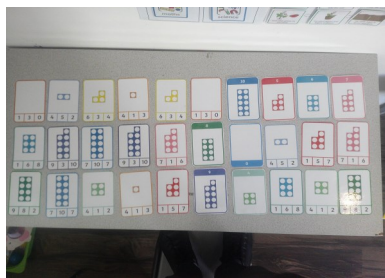
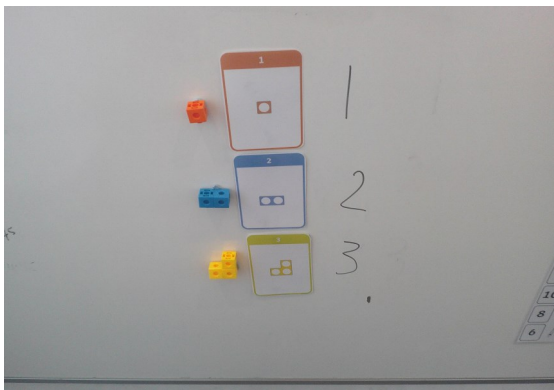
## Goldfinch Class



Goldfinch class has had an incredible week filled with fun learning experiences and our exciting Sports Day on Thursday, July 18th. Everyone worked hard to complete all the games and proudly took home certificates for teamwork.

With the weather heating up, we've been taking our learning outdoors, continuing with our theme of "Numbers Are Everywhere." This week, we've explored Numicon, using both cards and games to work on number bonds from 10 to 100. We've also started incorporating music into our learning, focusing on active listening. The classic song "If You're Happy and You Know It" has been a hit, as we've creatively switched up the actions, like clapping hands.

Well done, Goldfinch class, on a fantastic week!



# Class News Phoenix Class



This week we have made the most of the lovely weather and have done lots of our learning outside.

Phoenix Class enjoyed taking on the responsibility of being marshals for Sports Day as well as competing in the events themselves.

In Art students did observational pencil drawings of nature focusing on light and shade in their work.

In Food Technology we made potato fritters with sour cream and chive dip which were a real success.

In Maths we continued to revise the skills we have learnt this year using the online program Mathletics and in English we continued to focus on descriptive writing.



# EAGLE PARK SCHOOL NEWSLETTER



Students are nominated weekly for a class award.

**This week's EPS Eagle  
Class Award goes to:**



**Crane:** Kevin

For showing improvement in following directions and growth in Speech and Language

**Robin:** Matthias

For participating in Sports Day and for improving his communication skills and working with the Occupational Therapist

**Dove:** Bareerah

For always smiling and being a great friend!

**Goldfinch:** Alan

For a consistent effort to communicate his needs using complex sentences in class and during park visits

**Phoenix:** Lilly-Mai

For her excellent focus and effort this week



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## EPS Sports day

We had our first EPS Sports day on Thursday 18th July, what an amazing and fun day it was! Well-done to all EPS Students!





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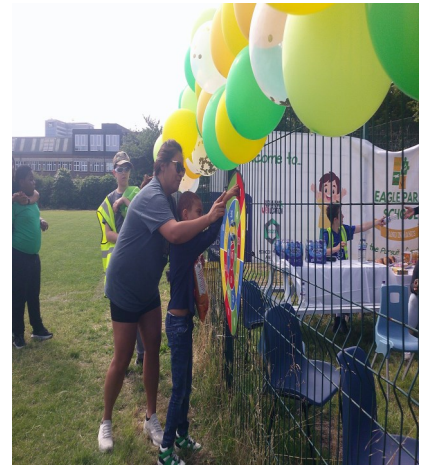
## EPS Sports day





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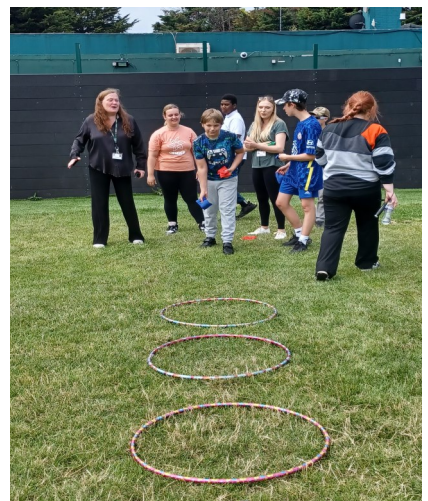
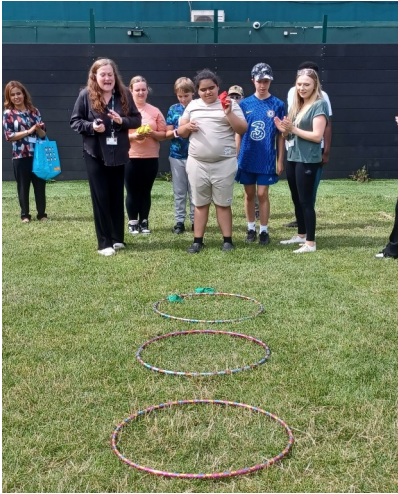
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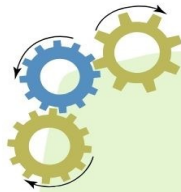




# EAGLE PARK SCHOOL NEWSLETTER

## Therapy Page

### OCCUPATIONAL THERAPY



#### Sleep

##### Rest and sleep

- Activities which relate to getting a restorative rest and sleep to support healthy and active engagement in other occupations.

##### Strategies to promote Sleep:

- Try to utilise visual aids/pictures for building a students sleeping routine to prepare for going to bed. (E.g. of a sleeping routine below)

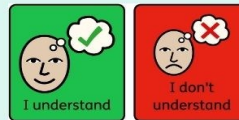


#### Comprehension monitoring skills (part 2)

Comprehension monitoring skills is the ability to recognise when you **do or do not understand information or instructions** to then be able to **use strategies** e.g., asking for clarifications, repetition of information or questions to support that understanding.

Supporting your child to ask for help when he/she doesn't understand:

- Use visual prompts to help your child monitor when he/she does not understand (e.g., if he/she understands get them to hold up the 'green' if not the 'red' card.)



- Model the types of questions your child can ask when he/she does not understand information/instructions - e.g. "Oh! That was super fast. Can you say it slowly please?"



### SPEECH & LANGUAGE THERAPY