



EAGLE PARK SCHOOL NEWSLETTER 20

Friday 8th March 2024

Spring Term 2024

Dear Parents, Carers and Students,

We have had a great Book Week! The students have worked on posters about their favourite books and we will be sending out information about the winners next week. You can see some of the posters in this newsletter. Aaron did storytelling sessions across the school to celebrate Book Week and Dove and Crane students visited Northfield library to start our learning partnership with them. Many of our students and staff dressed up today and they all looked quite amazing. Many thanks to families for taking the time to find these fantastic costumes.

Please remember to do the book quiz we sent out last week so that you can take part in the draw for some lovely prizes. We have postponed the deadline to Monday 11th March at 4pm, everyone has a chance to return their quiz.

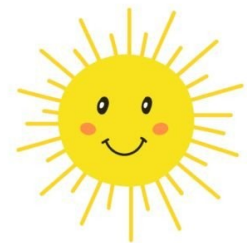
Next week we begin our British Science Week activities and we are all very excited about the new things we will be learning.

I want to wish all of you a very happy weekend and a very happy Mothers Day.

All of us at Eagle Park wish you a very happy weekend!

Margaret Carey

Headteacher



Spring Term:	Tuesday 9th January –Thursday 28th March 2024
Spring half-term	Monday 12th—Friday 16th February 2024
Easter Break:	Friday 29th March –Friday 12th April 2024

Class News

Crane Class



Dear parents and carers. Crane pupils have been making fantastic progress in phonics so far and are starting to use lots of newly taught sounds both in their reading and writing. We will continue to embed the sounds already taught, and also introduce some less common alternative sounds, followed by tying it all together in a full sound family (complete set of phonemes which all make the same sound).

This term we have been studying the uses of different materials. We have explored the different properties of materials and why they are used for specific purposes, how some materials can be change, man-made materials and natural materials. The children have explored a variety of materials including ice and foam.



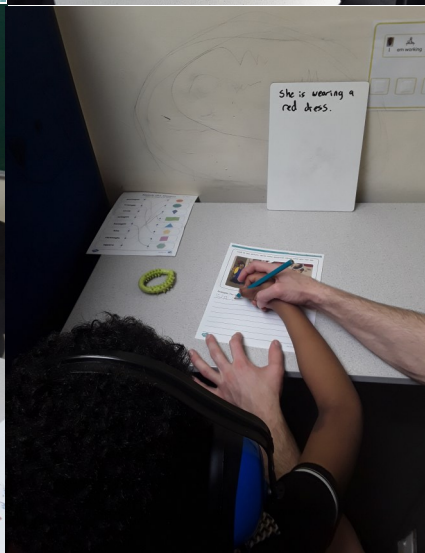
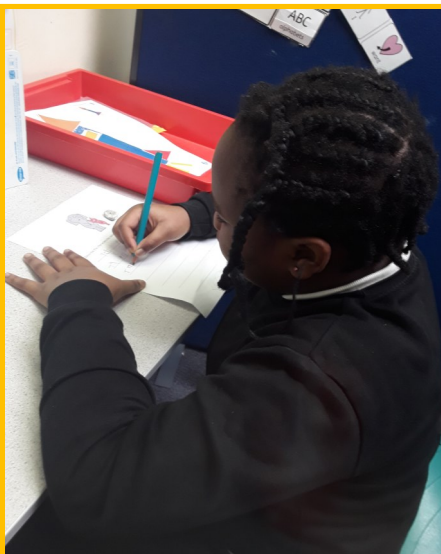
Class News

Dove Class



Dove class experienced a fantastic week filled with celebrations, including Mother's Day and Book Day. In literacy, students engaged in descriptive writing and character analysis, setting the stage for upcoming storytelling sessions. Poetry activities were a highlight, with some students participating in assemblies to showcase their poetic talents. The week also delved into PSHE topics, focusing on healthy eating and overall well-being. The students gained insights into distinguishing between healthy and unhealthy foods, as well as the importance of balanced nutrition.

The class thoroughly enjoyed the enchanting tale of "Puss In Boots" during story time. Interactive games provided independent learning opportunities, fostering improved communication skills and increased interaction among peers. In mathematics, the focus was on shapes, exploring both 2D and 3D shapes. Speech and Language Therapy (SaLT) sessions addressed the concepts of kind and unkind hands, promoting discussions on fostering kindness within the community. The week included enjoyable sessions of swimming and library visits, contributing to the overall success and engagement of the students. Congratulations to everyone for a well-rounded and enriching week!

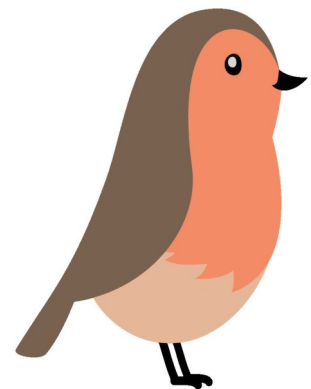


Class News

Robin Class



Robin class has had a wonderful week. We have continued our work on mass and volume in numeracy, measuring volume and using keywords 'more, less, the same, greater and least'. In Literacy, we are becoming more confident and enjoying poetry in preparation for our poetry by heart project. This week, Mr Aaron read us all an interactive story, the class loved getting involved and bringing a story to life! On Tuesday we had our school book fair and we enjoyed choosing a book to buy and take home, and for world book day, we chose our favourite stories and created wonderful posters to showcase why we love these stories, and we are very excited for dress up day! In PSHE we have focused on staying safe online, linking to our computing projects, and friendship learning about what it means to be a kind friend and ways we can display this throughout the day. In art, we enjoyed making special Mother's Day cards and discussing all the special people in our lives. Swimming was fantastic as usual, all of us are super swimmers making super progress!



A big well done to Robin class.

Class News

Goldfinch



This week Goldfinch class has been immersed in preparations for the upcoming Mother's Day, making it a central theme across all subjects. In Mathematics, students explored geometric shapes through crafting Mother's Day cards, incarnating shapes into their designs to reinforce their understanding. In English, heartfelt letter writing took precedence as students expressed gratitude and love to their mothers or mother figures. This theme seamlessly integrated into other subjects, fostering a holistic approach to learning. From art to science, students showcased their creativity and appreciation for the maternal figures in their lives. Their enthusiasm and dedication throughout the week truly reflect the spirit of love and appreciation central to Mother's Day.



Class News Phoenix



This week Phoenix Class have enjoyed celebrating Book Week. From recording our own audio books to dressing up, we have had a lot of fun!

In Food Technology we made some delicious blueberry muffins, working independently to prepare the ingredients and follow the recipe.

In Science we have continued to focus on classifying animals, looking at how and why animals have been sorted into different groups.

In addition to going swimming, we also spent some time doing relay races and playing games as the weather has now started to improve.

Our Art lesson this week was inspired by the botanical illustrations of William Morris which students used to create their own lino prints.

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Students are nominated weekly for a
class award.



This week's EPS Eagle:



Crane: Raven

"Raven for working hard in all his lessons."

Goldfinch: Ari

"for effortlessly navigating the pool like a fish in the water."

Robin: Matthias

"for engaging beautifully in speech and language therapy this
week."

Dove: Bareerah

"for engaging and playing with her friends nicely and kindly."

Phoenix: Lilly-Mai

"for her brilliant effort this week as part of Book
Week."



Swimming is on Thursdays.

Please remember to pack a swimming costume and towel in a swim bag.

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Coffee Meets|

You are invited to have coffee and refreshments with your children and teachers.

You are welcome to attend between the hours below.

Monday 18th March - Crane Class Time: 9:30- 10:15 am

Tuesday 19th March - Robin Class Time : 9:30 -10:15 am

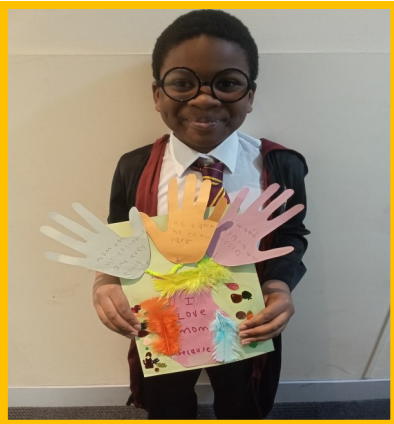
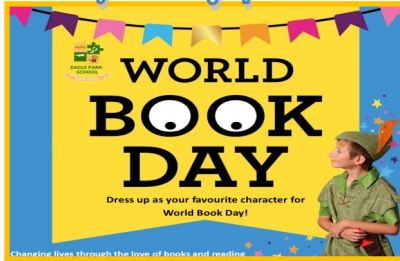
Wednesday 20th March - Phoenix Class Time: 9:30-10:15 am

Thursday 21st March - Goldfinch Class Time: 2:00-2:45 pm

Friday 22nd March - Dove Class Time:9:30- 10:15 am

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This week EPS students had a fantastic day dressing up as their favourite book character for world book day



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This week Dove and Crane Class visited Northfields Library for Book Week. Everyone loved and enjoyed their time in the library. They had time for some discussions and storytelling. They also found new books that they loved. After our trip to the library Bareerah added: "I loved the library. I want to come back again." Well done everyone!



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EPS would like to send a special thank you to Northfields Community Library for accommodating our Students for World book day visit.

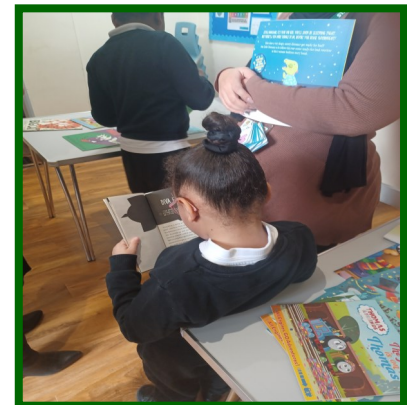


EAGLE PARK SCHOOL NEWSLETTER Book fair



On Tuesday 5th March we had our School book fair.

Here are some pictures of students reading and purchasing books



EAGLE PARK SCHOOL NEWSLETTER - Art page



EPS Students in
action with the Art
teacher Athanasios



EAGLE PARK SCHOOL NEWSLETTER-Therapy Page



SPEECH & LANGUAGE THERAPY TOP TIP

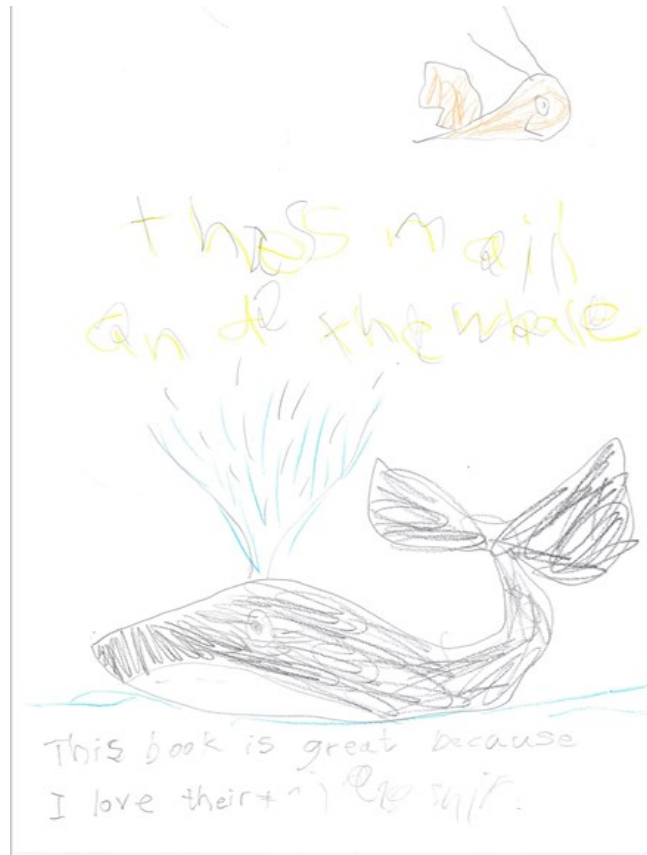
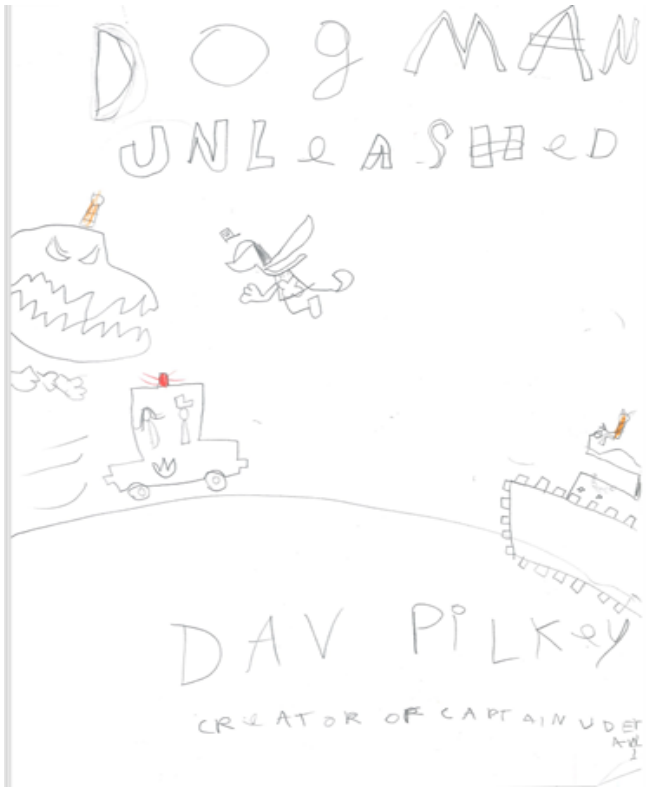
Turn-taking

Turn taking is an important communication skill. This is when **one person listens whilst the other person speaks**. This enables them to know when it is their turn.

Strategies to practice at home

1. **Pick an object** that your child/young person (e.g., ball) **holds** whilst it is their turn to talk. Exchange to the listener when it is their turn.
2. **Use your name** to signify whose turn it is to talk e.g "its daddy's turn", "my turn" and "now your turn".
3. **Give praise** when they are able to wait their turn e.g "good listening" and "good waiting".
4. **Model turn taking with family member or friend** so they can watch how turn taking works.
5. **Playing games** helps children/young people to practice turn taking e.g connect four and snakes and ladders.
6. **Use a timer** to indicate how long each turn will take.

EAGLE PARK SCHOOL NEWSLETTER-Poster designs



EAGLE PARK SCHOOL NEWSLETTER-Poster designs



Smile



Raina was in sixth grade
and she has a friend called
Kelliana. She went out with
Kelliana and something happened.



They were playing a game.
Raina was running near tall
but Raina tripped on the ground
and her tooth came out.



She didn't want to go to school
because she didn't want her missing
tooth.



THE VERY HUNGRY CATERPILLAR

by Eric Carle



EAGLE PARK SCHOOL NEWSLETTER-Poster designs

