



# EAGLE PARK SCHOOL NEWSLETTER 10

Friday 01st December 2023

## Autumn Term 2023

Dear Parents, Carers and Students,

We have just started the fourth month of the school year and it is great to see the energy that all the students are still putting into everything they do. All of our students are making good progress and it is lovely to see how proud they are of all of their achievements.

Our therapists will be training staff teams throughout the year and we will be sending out a calendar of training events for families. These will be run by our OT and SaLT in the Spring and Summer terms.

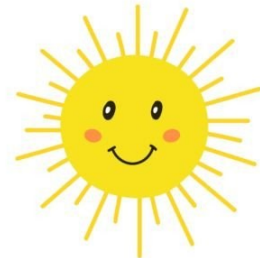
We have coffee mornings next week and this academic year, there will be regular coffee mornings and termly progress meetings so that all families are able to keep up to date with achievement and take part in the life of our community more fully.

Please remember that I am always available if you have any questions or concerns. I can be contacted by email at [margaret.carey@eagleparkschool.co.uk](mailto:margaret.carey@eagleparkschool.co.uk) and you can always schedule a meeting or phone me if you need anything.

All of us at Eagle Park wish you a very happy weekend!

Maggie Carey

Headteacher



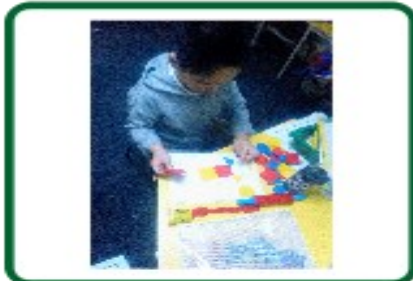
First day of Autumn Term	Tuesday 5th September 2023
Last day of Autumn Term	Thursday 21st December 2023
Autumn Half Term	20th October—27th October 2023

# Class News

## Crane Class



This week, the Crane Class pupils have been acquiring the ability to recognize and articulate the characteristics of two-dimensional and three-dimensional shapes. Pupils have been examining, contrasting, generating, and constructing geometric figures. Pupils have also been able to classify shapes as either two-dimensional (being in a plane, "flat") or three-dimensional ("solid"). Additionally, pupils have been examining and contrasting two- and three-dimensional figures utilising essential terminology - vertices, faces, edges, sides. For PSHE pupils have been acquiring the skill of self-regulating their emotions through the practice of yoga and the application of deep pressure techniques. In English pupils have been enhancing their vocabulary comprehension through our sensory narrative, "Gingerbread Man". Pupils are able to identify and label the auditory cues produced by the animals included in our narrative.



# Class News

## Dove Class



In Dove class, we're having a blast getting ready for the holidays! We're making an Advent calendar and creating candles and stars for Advent Day. In PSHE the class has been learning about teeth and mouth hygiene, naming their different parts and uses. In Numeracy, we have been exploring graphs, charts, and number lines. Learning about the 4 seasons in Science. Plus, our computer lessons have been all about discovering different types of technologies and their functionalities.

Encouraging reading has been a fun journey for Dove Class! As it is a daily activity, pairing up with adults or students in our Dove library area has not only been fun but also beneficial. This activity has improved reading skills, aiding in phonics and letter recognition for some, while others have made remarkable strides in overall reading proficiency.



Lots of fun learning happening here in Dove class! Well Done!

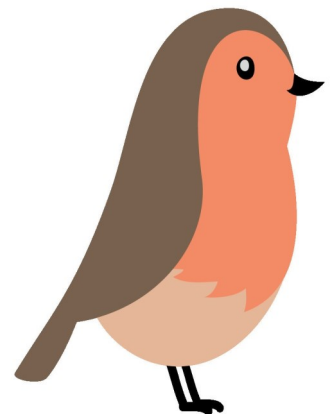
# Class News

## Robin Class



Robin class has been very creative this week. We are feeling the Christmas spirit and have been making festive artwork, linked to our learning of the story of Christmas and Advent. We are continuing to explore various programmes in computing and are beginning to produce our own power-point presentations on a topic of our choice, which we will then present to the class. We are growing our independence and sharing responsibilities in the classroom, for example, taking the morning register, being a tidy-up monitor, and ensuring everyone's timetables are sorted. We have loved taking control of our environment and helping our friends and teachers with daily tasks.

It is our final week learning about our Literacy story 'Commotion in the Ocean' and the class have done amazing work sequencing. We have produced beautiful and colourful work and we look forward to starting our Christmas story! We are continuing to engage in reading for pleasure as this is a special focus in Robin Class, and have been dedicating structured reading times each day to encourage story time and telling. This allows us to expand our imaginations, vocabulary, our attention and listening skills, and create special bonds with each other during class, paired and independent reading times. Well done, Robin readers!



# Class News

## Goldfinch



As well as being fundamental to how our pupils live, learn, and play, computing and IT support their cognitive development while meeting their sensory needs. IT is now part of our daily lives and ensuring our pupils use technology as a tool to learn and communicate is fundamental to their social skills.



# Class News Phoenix



This week we introduced our independent study projects for which we have dedicated time each week to pursue our individual interests and further our skills in those areas. We are also pleased to announce that Phoenix class will be launching our own news page within the weekly newsletter called “The Phoenix Voice” and we look forward to sharing this with you over the coming weeks. In food technology, we researched Christmas dishes from other countries and used our power-point skills to present the information that we had found.

Having a balanced diet was the focus of our Science lesson. As we had looked at the digestive process last week, we started to think about why what we eat is important.

In Humanities we learnt about the life of Gertrude Bell an explorer who travelled to the Middle East, helped to shape the modern borders of Iraq, and worked hard to set up the National Museum in Baghdad.

# EAGLE PARK SCHOOL NEWSLETTER

Students are nominated weekly for a  
class award.



**This week's EPS Eagle  
Class Award goes to:**

**Crane : Kevin**

Ana: "listening carefully to all of the grown-up's instructions during our English lessons "

**Goldfinch: Ari**

Marlena: " This is a significant achievement and a testament to his hard work and progress. Well done! "

**Robin: Jakub**

Natalie: "For his singing and dancing every morning in circle time and always starting and ending the day with a big smile."

**Dove: Jaylan**

Judith: "Jaylan for participating in group Reading."

**Phoenix: Maisson**

Jessica "For his incredible effort in lessons this week."



Swimming is on Thursdays. Please remember to pack a swimming costume and towel in a swim bag.

# EAGLE PARK SCHOOL NEWSLETTER

Christmas Jumper Day will take place on  
Friday 8th December 2023.

We are supporting Save the children by  
wearing a Christmas Jumper on Friday  
8th December. Please send in a £0.50p  
Donation.



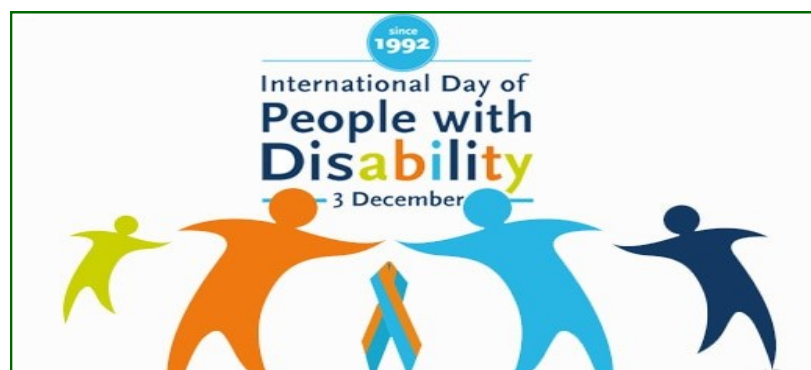
**Christmas Menu**  
**Tuesday 19th December**

**MAIN COURSE**  
Slow Cooked Turkey Leg with Roasted Potatoes, Brussel Sprouts Carrots & Parsnips. Served with Gravy.  
.....

**VEGETARIAN DISH**  
Quiche Lorraine  
(Wheat, Egg, Milk & Mustard)  
.....

**DESSERT**  
Sponge Cake with Custard  
(Wheat, Egg & Milk)  
With Cheese (Milk) and Crackers! (Wheat)

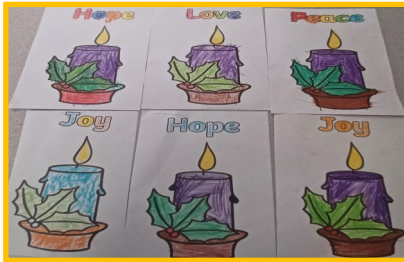
 **EAGLE PARK SCHOOL**  
MAKING A DIFFERENCE





# EAGLE PARK SCHOOL NEWSLETTER

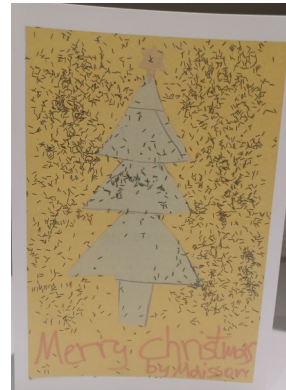
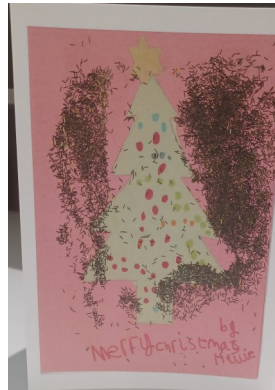
## EPS ARTWORK



# EAGLE PARK SCHOOL NEWSLETTER

## Class Christmas cards are now ready!!

We will be displaying the cards at coffee mornings next week and for those who are unable to attend, we will be sending the cards home. We will be grateful for a festive donation only if possible.



## Coffee Mornings

Monday 4th December 9.30am for Robin class

Tuesday 5th December 9.30am for Goldfinch & Crane class

Wednesday 6th December 9.30am for Phoenix class

Friday 7th December 9.30am for Dove class



In line with our Attendance Policy, parents/carers must telephone the school (0203 8765076) or sent an email to ad-

min@eagleparkschool.co.uk to inform us of the specific reason for their child's absence on each day of absence (unless the illness is prolonged, e.g. chicken pox). Symptoms must be provided; advising that children are 'sick' or 'unwell' does not give enough information. A pupil suffering from diarrhoea and/ or vomiting must remain off school for 48 hours before returning. For example, if they are sent home from school on a Tuesday after being sick, they can return on Friday, provided there are no further episodes of vomiting on Wednesday or

# EAGLE PARK SCHOOL NEWSLETTER

## OCCUPATIONAL THERAPY TOP TIP

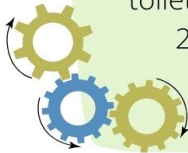
### Toileting



Toileting involves obtaining and the use of toilet supplies, managing clothes, toilet positioning and bladder control.

*\*Tips to facilitate toilet training:*

1. **Build a routine:** Having consistent time schedules are important (e.g., going to the toilet upon waking up or before going to bed).
2. Utilise **visual schedules/checklists**



## SPEECH & LANGUAGE THERAPY TOP TIP

### Prompts



Prompts are things that we can do to support children to interact and communicate better.

*e.g., If your child is supposed to sit down on the chair. Your prompts could be to:*

- 1) **Say** "sit down"
- 2) **Point** to the chair
- 3) **Physically redirect** your child to the chair

Use as little as possible, BUT as much as necessary, so that your child is successful but does not become dependent.